



Republic of Iraq,
Ministry of Education,
General Directorate of Curricula

5th Primary

Activity Book

Sarah MacBurnie
Andrew Hornsby-Smith



For Iraq

Editorial and Adaptation Committee

Hind Farooq Ali	– Head of the English Curriculum
Tawadud Mohammed Ridha	– Senior Education Specialist
Batool Faeq Abdul Wahid	– Senior Education Specialist
Faten Fakhri Khalaf	– Primary Education Supervisor
Hanaa Adil Ali	– Teacher of English

English for Iraq



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Garnet
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IRQ17 AB 5thP







This book belongs to



Name: الاســــتاذ علي البديـــــــري

Age:

School:





Asiacell zain IQ 52% 4:41 ص

Unit One - Cop...

للخامس الابتدائي	قواعد الوحدة الأولى	احمد شكري 07701304084

"Unit One"

الوحدة الأولى

Lesson one:

1- في هذا الدرس سنتعلم عن كيفية الاجابة عن سؤال (where are you from) والذي يعني من اين انت او من اي بلد انت وذلك باستخدام العبارة (I'm from اسم البلد)

امثلة:

Where are you from ? من اي بلد انت

1 – I'm from England . انا من إنكلترا

2 – I'm from France انا من فرنسا

3 – I'm from Iraq . انا من العراق

4 – I'm from Italy . انا من ايطاليا

5 – I'm from Turkey . انا من تركيا

6 – I'm from Japan . انا من اليابان

7 – I'm from Thailand . انا من تايلند

8 – I'm from Egypt انا من مصر

ملاحظات مهمة:

1 – يجب معرفة علم كل من الدول السابقة وتميزها عن علم الدول الاخرى

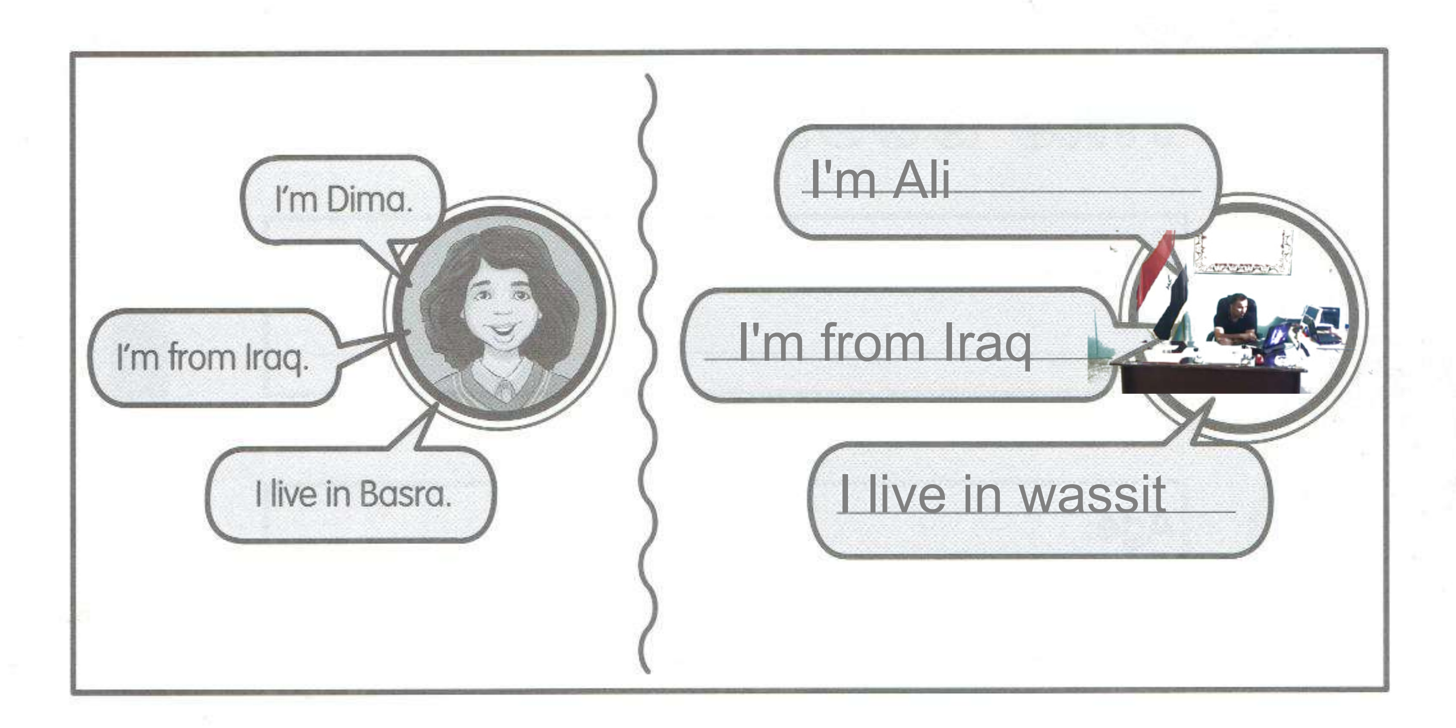
2 – معرفة موقع كل بلد من البلدان السابقة على الخارطة الموجودة في الكتاب

3 – كتابة الحرف من اسماء البلدان يكون بحرف كبير دائما

2 – في هذا الدرس ايضا سنتعلم كيفية السؤال عن موقع البلدان على الخريطة وذلك باستخدام اداة الاستفهام (where) والتي تعني اين تستخدم للسؤال عن موقع شيء ما , وتكون الاجابة ب (here it is) واذا كانت الاجابة صحيحة نستخدم عبارة (that's right) كما في الامثلة:

الاســـتاذ علي البديـــــري

Ⓐ Read and write about yourself.



Ⓑ Match the questions and answers. Write the numbers.

Questions		Answers	
1	Is Ali from France?	Yes, they are.	2
2	Are Ali and Murad from Turkey?	No, she isn't.	4
3	Are you from Iraq?	No, he isn't.	1
4	Is Dima from Egypt?	Yes, I am.	3



الاســـــتاذ علي البديـــــــري



C Write the missing letters.

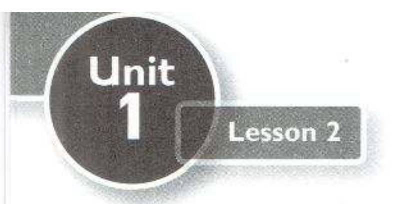
1. It_a_ly
2. T_u_rk_e_y
3. J_a_p_a_n
4. Fr_a_nce
5. Thail_a_nd
6. _E_gypt
7. Ir_a_q
8. Engl_a_nd

D Number the countries in alphabetical order.

Turkey	5	Japan	4
Thailand	6	France	1
Iraq	2	Italy	3

E Complete the questions and answers. Use **is, isn't, are** and **aren't**.

1. ___Is___ she from Egypt? No, she ___isn't___
2. ___Are___ we from Iraq? Yes, we ___aren't___
3. ___Are___ they from France? No, they ___aren't___
4. ___Is___ he from Turkey? Yes, he ___isn't___



الاســـتاذ علي البديـــــري

Ⓐ Can you match where the children are from? Write the numbers.

1	الله اكبر	4	Egypt	Dalia
2		3	England	Peter
3		6	Thailand	Kanda
4		2	Japan	Hiroshi
5		1	Iraq	Dima
6		5	Italy	Enzo

Ⓑ Look at your Pupil's Book and check your answers.

LOOK

I'm from Iraq.
He's from Iraq.
She's from Iraq.

We're from Iraq.
They're from Iraq.

C Look back at page 8 of your Pupil's Book and correct the sentences.

1



✗ She's from Egypt.

✓ She isn't from Egypt.

✓ She's from Iraq.



2



✗ He's from England.

✓ He isn't from England.

✓ He is from Italy.

3



✗ She's from Thailand.

✓ She isn't from Thailand.

✓ She is from England.

4



✗ She's from Italy.

✓ She isn't from Italy.

✓ She is from Thailand.

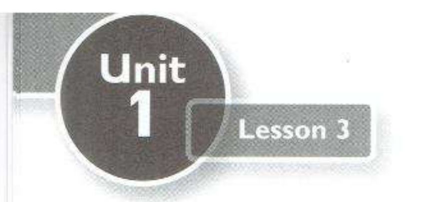
5



✗ He's from Turkey.

✓ He isn't from trkey

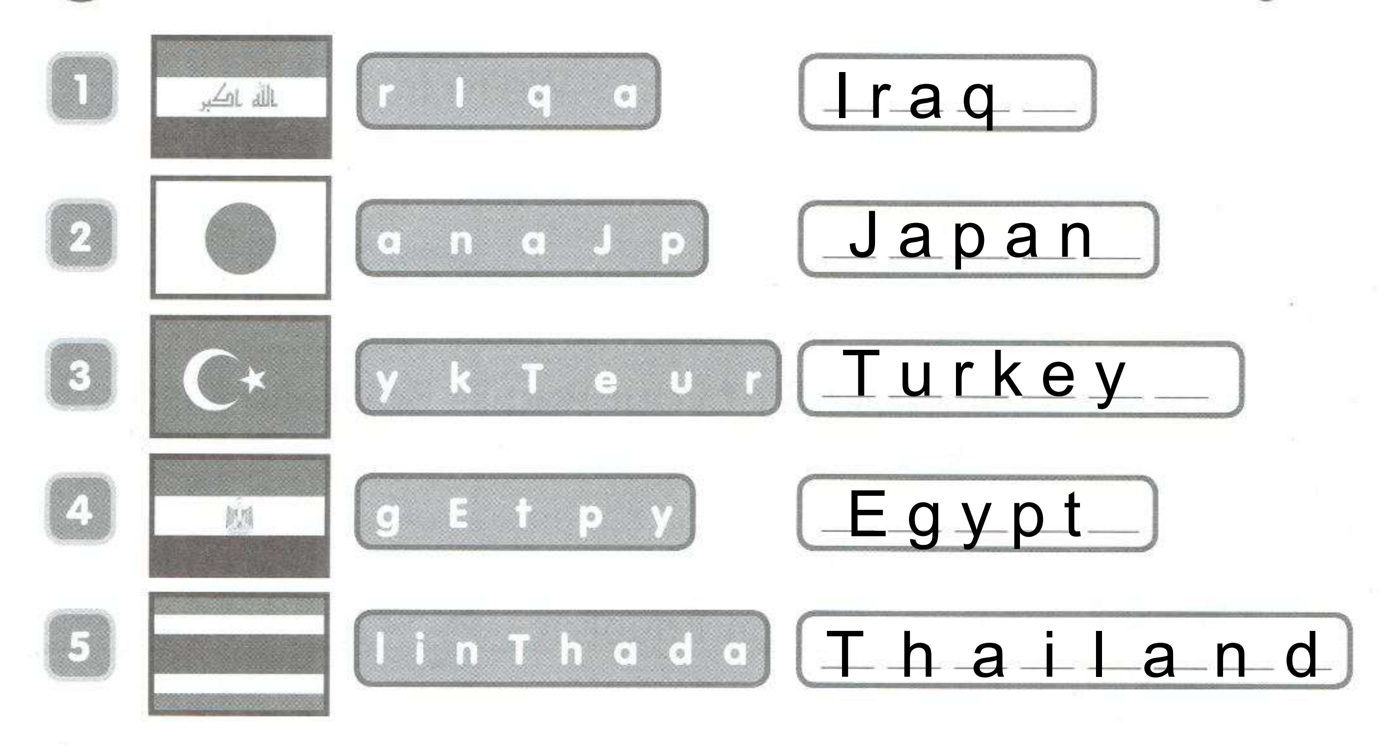
✓ He is from japan.



الاســـتاذ علي البديـــــري

Let's write

A Write the country names with the correct spelling.



B Complete the sentences. Use the words in the boxes. Remember to use capital letters.

1. yes is Iraqi is

Is she from Iraq?

Yes, she is. She's Iraqi

2. no Turkish are not

Are they from England?

No, they're not. They're Turkish

3. French yes is is

Is he from France?

Yes, he is. He's Franch

الاســــتاذ علي البديــــــري

Lesson 3

C What nationality are they? Write sentences.

1. They're Japanese.

2. He's Iraqi

3. She's Thai

4. They 're French

5. He's English

D Tick (✓) the correct ending.

1. Japan	i ☐	ian ☐	ish ☐	ese ✓
2. Iraq	i ✓	ian ☐	ish ☐	ese ☐
3. Egypt	i ☐	ian ✓	ish ☐	ese ☐
4. Italy	i ☐	ian ✓	ish ☐	ese ☐
5. England	i ☐	ian ☐	ish ✓	ese ☐



Some nationalities are <u>irregular</u>

I'm from Thailand. ⇨ I'm Thai.
I'm from France. ⇨ I'm French.

الاســـتاذ علي البديــــــري

Ⓐ Complete the information file about each food. Use the words from the boxes.

Foods	Countries
masgouf	India
macaroni	Iraq
kleicha	Italy
curry	

Information file



Name: Kleicha

Country: Iraq

Information file



Name: Masgaouf

Country: Iraq

Information file



Name: curry

Country: India

Information file



Name: Macaroni

Country: Italy

Lesson 4

B Read the clues. Name the country for each nationality and write it in the crossword.

CLUES

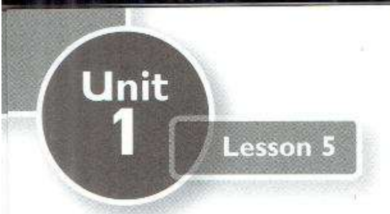
Across
1. Egyptian
4. Australian
6. Italian
7. French
9. Chinese

Down
2. Turkish
3. Japanese
5. Thai
6. Iraqi
8. English



						1 e	g	y	p	2 t
										u
								3 j		r
4 a	u	s	5 t	r	a	l	i	a		k
			h					p		e
			a			6 i		a		y
			i			r		n		
			l			a				
			a			q				
7 f	r	a	n	c	8 e					
			d		n					
					g					
					l					
					i					
		9 c	h	i	n	a				
					d					





(A) Complete the sentences.

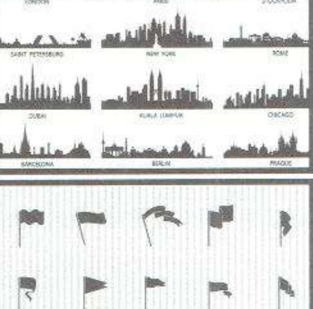
people | travel | internet | language | books | English

1. I want to study in the English language
2. There are lots of books in English.
3. Lots of people in the world speak English.
4. There are lots of songs in English
5. I want to Travel to other countries.
6. There is a lot of English on the Internet

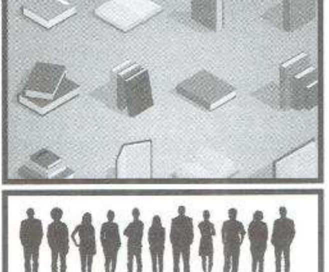
(B) What can you see in the pictures? Write sentences.

In picture 1, there are lots of famous cities.


1. There are lots of famous cities.


2. There are lots of famous flag.


3. There are lots of famous books.


4. There are lots of famous people.

Lesson 5



I want to learn to play tennis because I love tennis.





I want to travel around the world because I want to see interesting places.

C What do you think?

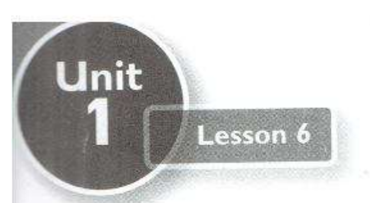
		Yes	No
1.	I want to learn to play tennis because I love tennis.	0	
2.	I want to learn to cook to help my mother.	0	
3.	I want to play football because I want to be famous.	0	

D Read and match. Write the numbers.

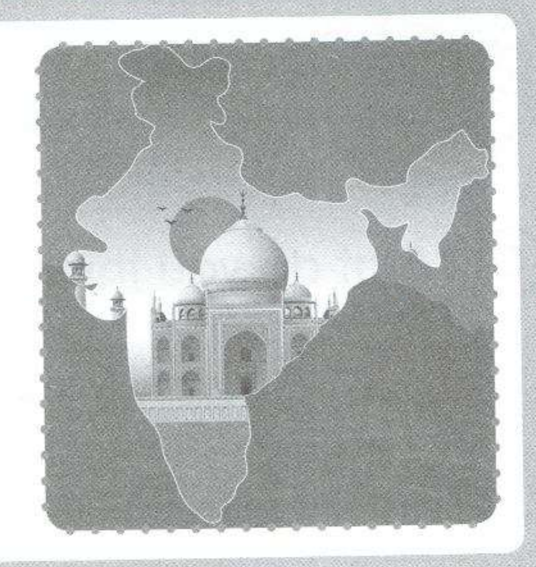
I want to ...	because ...	
1 learn to swim	it's fun.	5
2 learn how to play football	computers are important for studying.	6
3 learn to ride a bicycle	I want to learn to draw pictures.	4
4 go to an art club	I can ride to school.	3
5 learn to play snakes and ladders	it's healthy.	1
6 learn to use a computer	I want to play for my country.	2

E Write two sentences about yourself.

1. I want to learn to play football because I want to play for my country
2. I want to learn to swim because It's healthy



A  Listen and read about India.



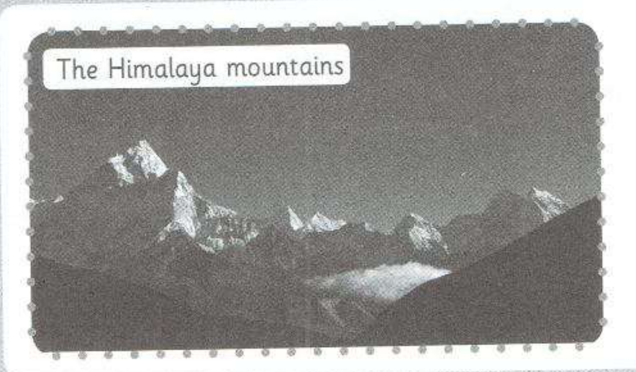
Here is a map of India. You can see the Taj Mahal. India is in Asia. It is a very big country and it has the second biggest population in the world.

The capital of India is New Delhi, but the biggest city is Mumbai.

People in India speak many different languages, like Hindi, Tamil and Urdu. Lots of people speak English too.


A tiger

The national symbol of India is the tiger. India is famous for elephants, tea, curry and saris. A sari is a dress that many Indian women wear.


The Himalaya mountains

Here is a picture of the Himalaya mountains.
Part of the Himalaya range is in India.


Walking to school in the monsoon rain

The rainy season is called the monsoon. The monsoon is from July to September.

(B) Cover page 14. Can you complete the sentences about India?

1. Where is India? It's in Asia
2. New Delhi is the capital ~~city~~ of India.
3. In India, people speak many different Hindi ,Urdu , English
4. India is famous for elephant and curry
5. A Sari is a dress that many Indian women wear.
6. The national symbol of India is a Tiger
7. The Himalayas are a famous mountain In India
8. The rainy season is from July to September

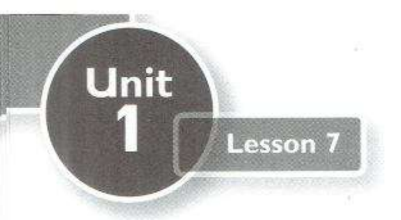
(C) Read page 14 again and check your answers.

(D) Write two sentences you think are interesting about India.

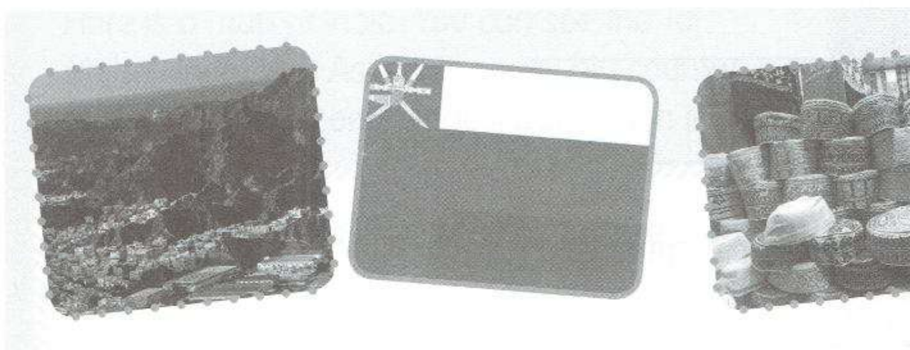
I think India is interesting because It's elephant

____

____



(A) Read about Oman.





Oman is a country in South West Asia. The capital is Muscat. There are lots of high mountains and there is also a long coastline – it's about 1,700 kilometres long. There are lots of old castles and beautiful mosques.

In Oman, people speak Arabic and Urdu. The Omani flag is red, green and white. Oman is famous for Arabian horses and kuma hats. In the photo you can see a man in a kuma hat with his horse.



(B) Complete the information file about Oman.

Information file

Country: Oman

Where: Asia

Capital: Muscat

Languages: Arabian , Urdu

There are: Castle Mosques

Famous for: Arabian horses kuma hat

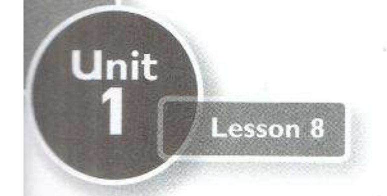


C Find the mistakes, circle them and write the sentences correctly.

1. They is from Iraq. They are from Iraq.
2. This is the Oman flag. This is omani flag
3. Iraq is a city in South West Asia.
   Iraqi is a country in south west Asia
4. The capital of Iraq are Baghdad. is
5. There is lots of high mountains in Oman. are
6. People from Iraq are Iraqian. Iraqi

D Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
which	which	which	which
isn't	isn't	isn't	isn't
aren't	aren't	aren't	aren't
wrong	wrong	wrong	wrong





Name countries and nationalities.

Ⓐ Colour the countries red and the nationalities blue.



Remember

Ⓑ What do you know about CAPITAL letters?

We use capital letters for names of ...

Oman, Iraq, England names of conutrys

Dima, Kamal, Jena names of peoples

Iraqi, Turkish, French names of nationalities

Ⓒ Look back at your sentences on page 15. Did you remember the CAPITAL letters? Make any corrections.

D Can you answer these questions about Iraq?

1. Where is Iraq? south west Asia
2. What language do people speak in Iraq? Arabic Kurdish
3. What's the capital of Iraq? Baghdad
4. What are some interesting places in Iraq? mountains, waterfall....

My new words

E What are the new words you know? Write six new words here and remember them.

1. India
2. sari
3. cedar tree
4. curry
5. Italy
6. kleicha

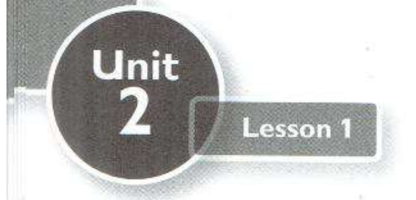
F Read the puzzles. Can you guess?

1 This country is famous for curry and its elephants and tigers.
Which country is it? India

2 The symbol of this country is the cedar tree.
Which country is it? Lebanon

3 This country is famous for its Arabian horses.
Which country is it? Oman

4 The capital of this country is Baghdad.
Which country is it? Iraq



(A) Read the time and write it on the clock faces.

1. It's eight thirty. 9:30
2. It's three o'clock. 3:00
3. It's six fifteen. 6:15
4. It's five forty-five. 5:45
5. It's eight o'clock. 8:00
6. It's eleven ten. 11:10
7. It's twelve twenty. 12:20
8. It's four fifteen. 4:15
9. It's seven forty-five. 4:05

1 8.30

2 3:00

3 6:15

4 5:45

5 9:00

6 11:10

7 12:20

8 4:15

9 7:45

Lesson 1

B Write the sentences correctly.



1. Firas gets up at eight thirty.

   he gets up at seven-fifteen



2. The children finish school at three fifteen.

   they finish school at one-thirty



3. Dima has lunch at twelve forty-five.

   She has lunch at two o'clock

Let's say it and remember

Do you remember how to say these words?

C Listen and say. Draw a line under the strong part of the word.

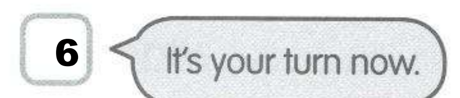
17

thirteen 13	thirty 30
fourteen 14	forty 40
fifteen 15	fifty 50
sixteen 16	sixty 60
seventeen 17	seventy 70
eighteen 18	eighty 80
nineteen 19	ninety 90

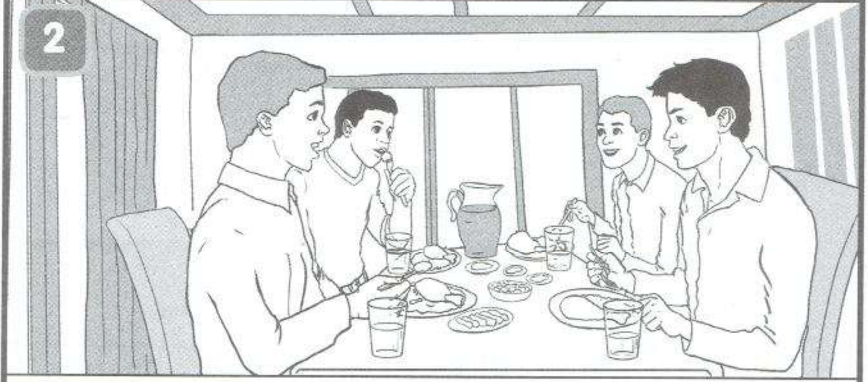
(A) 19 Listen, read the story and number the speech bubbles.



It's Saturday morning and it's the weekend! Jake gets up early on Saturday because he goes to the football club to practise with his team friends.



2 Yippee! It's Saturday. I can play football.



Jake eats lunch with his friends at the club café. He has chicken and rice and drinks lemonade or tea. After lunch, he takes the bus home.

4 I'm going home now by bus.

1 It's six o'clock. Time to get up!



At home, Jake plays with his younger brother and sister. Their favourite game is snakes and ladders. Jake likes to play computer games with his friends too.

5 Let's play a game.

3 It's lunchtime. Yummy, chicken and rice!

B Find all the verbs ending with –s on page 22. Colour them in blue.

C Write the verbs you coloured blue in the correct column. Then write the same verbs in the other column.

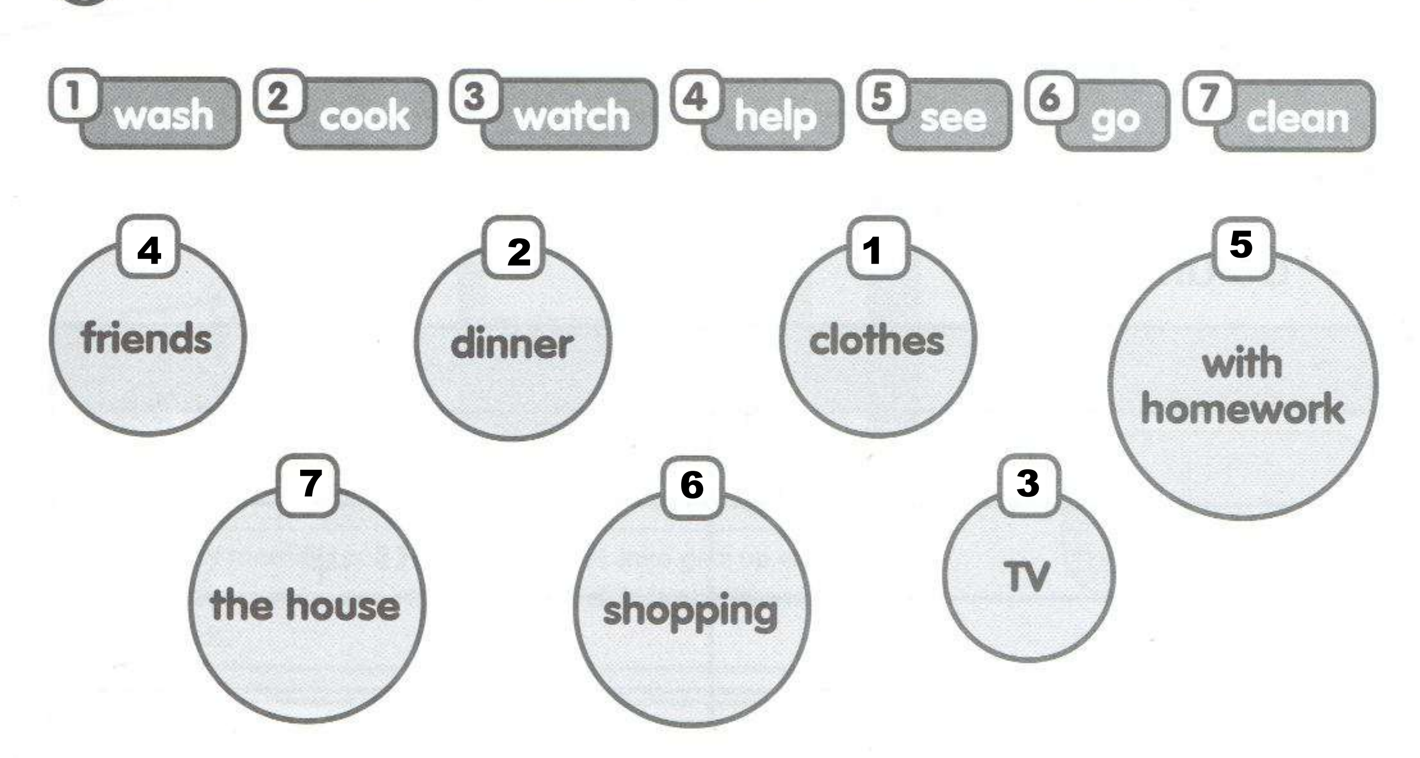
I	he/she/it
I'm	it's (it is)
get up	gets up
go	goes
eat	eats
drink	drinks
take	takes
play	plays
like	likes
have	has

D 20 Listen and check your answers.

E Use three of the verbs in the 'I' column and write sentences about yourself.

1. I get up at 7:00
2. I eat my lunch with my father.
3. I take the car home.

(A) Match the verbs with the words in the circles.





Yes/No questions

Does	she	cook on Sunday?	Yes, / No,	she	does. / doesn't.
Do	you / they			I / they	do. / don't.

Wh- questions

When	does she	cook?	On Sunday.
	do you / they		

B Write the words in the correct order. Don't forget the capital letters!

1. mrs rana the house cleans on monday

   Mrs. Rana clean the house on Monday.

2. on? what she does do tuesday

   What does she do on Tuesday?

3. clothes friday on she washes

   She washes clothes on Freidy

4. does when she ? friends see

   When does she see frineds?

C 24 Listen and say the verbs with -s. Which sounds do you hear?

Let's say it

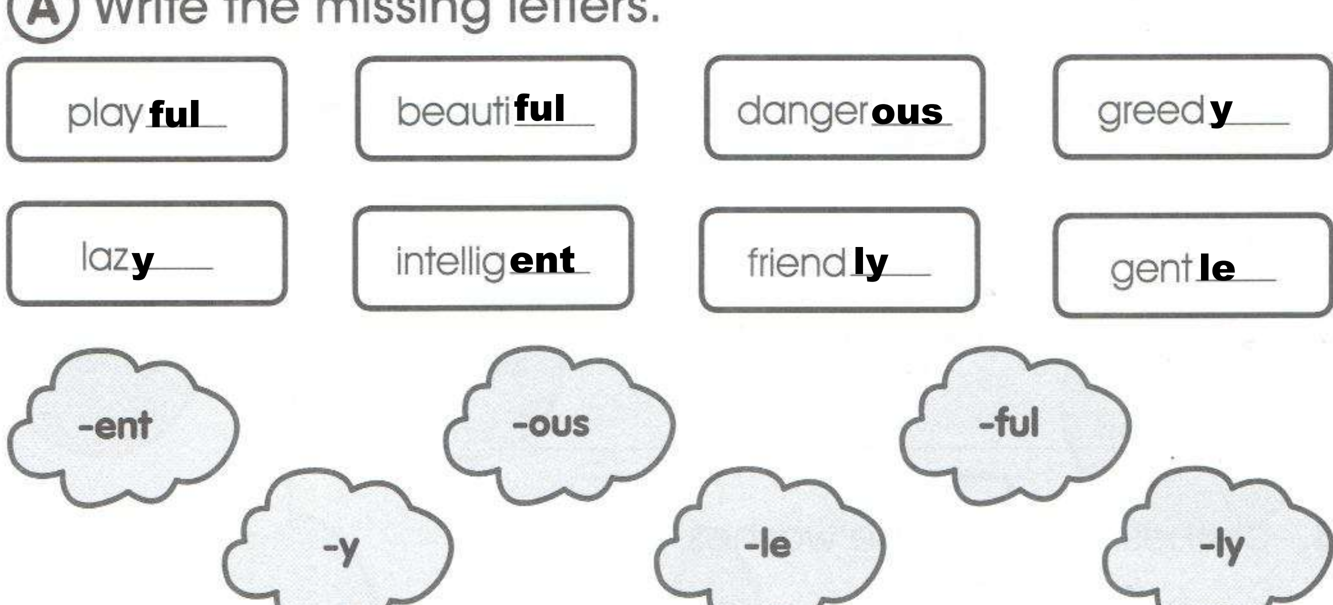
he washes | he cleans | she watches | he helps

she sees | he goes | she cooks

D 25 Listen again. Which sounds do you hear? Write the verbs.

/s/	/z/	/iz/
cleans	**watches**	**sees**
helps	**washes**	
cooks	**goes**	

A Write the missing letters.



B Use five of the adjectives to complete the sentences.

1. My little cat is very **beautiful**. She runs around the room with her ball.

2. My little brother ate all my sweets! He is very **greedy**

3. My friend Hani is the best in the class at maths. I think he is really **intelligent**

4. There are two new pupils in our class. Our teacher says we must be **frindly** to them.

5. Tomorrow is a holiday. I am going to be very **palyful** and watch TV all day!

Ali Albediri

C Look at the alphabet and write in the missing letters.

ab_d ef_ h_jk l_no_ qr_ tuv _xy_

D Put the words in alphabet order.

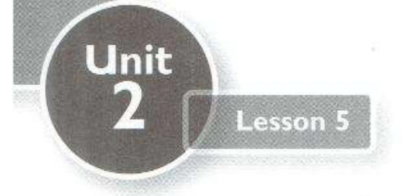
Japan	1. Africa
lazy	2. country
country	3. flag
flag	4. house
kleicha	5. intelligent
macaroni	6. japan
Africa	7. kleicha
house	8. lazy
intelligent	9. macaroni
zoo	10. panda
panda	11. zoo

E Read the words. Are they in alphabet order? Tick (✔).

1. food nationality elephant cheese kangaroo — Yes ☐ No ☑
2. capital famous game London zoo — Yes ☑ No ☐

F Now write the words in the correct order.

1. cheese elephant food kangaroo nationality
2. capital famous game London zoo



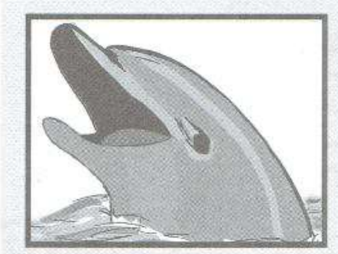
Ali Albediri

Ⓐ Your friend did his homework but forgot some words. Can you help?

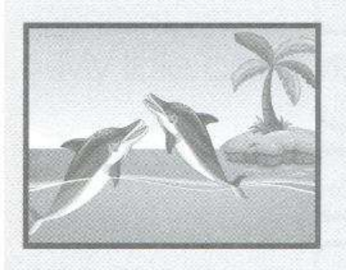
About dolphins

by ______________________

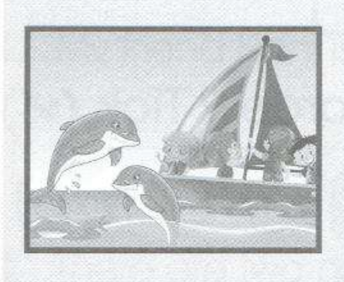
Today in class we learnt about what some animals are like. We learnt lots of new words. I am writing about dolphins.



Dolphins live in most seas around the world. Dolphins can **live** for a long time, more than 40 years.



Dolphins are very **intelligent** and social animals. Social means that they live in groups with other dolphins, just like a **family**. Dolphins have their own special language and like to speak to each other.



Dolphins like to play games – they are very **playful**. You can see dolphins playing and jumping out of the water. People can swim with dolphins because they are usually **frindly** to humans.

Ⓑ Did you use these words?

friendly | live | playful | intelligent | family

Ali Albediri

C

PUPIL A

▶ Look at page 28 of your Activity Book. Think about the answers to the questions about dolphins. Ask your partner.

What are dolphins like? They're friendly

Why are dolphins social animals? They live in groups

What language do dolphins speak? Their own special language

Do dolphins like humans? Yes, they like human

Where do dolphins live? They live most seas around the word

PUPIL B

▶ Look at page 31 of your Pupil's Book. Think about the answers to the questions about horses. Ask your partner.

What do horses eat? They eat grass

What colour are most horses? They are brown

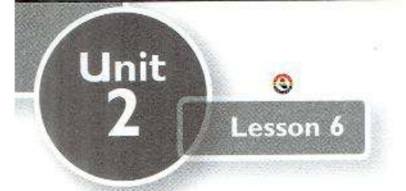
What are horses like? they 're fast

In the picture, what does the horse's tail look like? ______

Do you like horses? Yes, I do

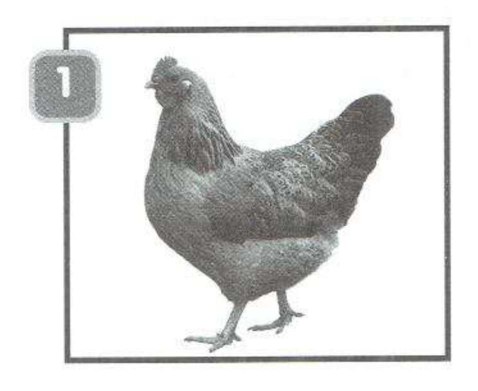



Listen and check your answers.

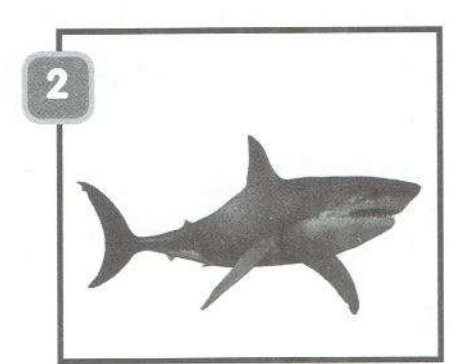


Ali Albediri

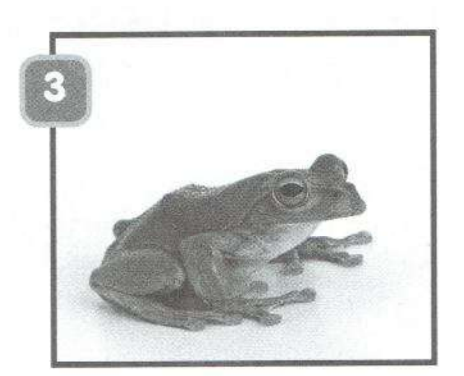
A What animals can you see? Look at the pictures and write the names.



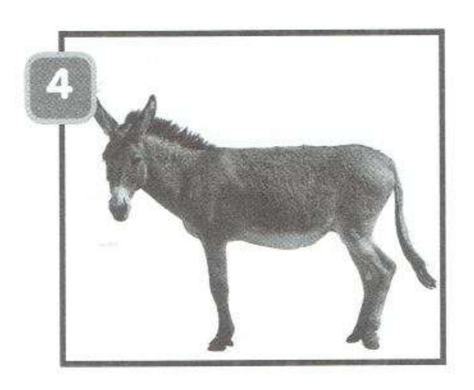
h **en**



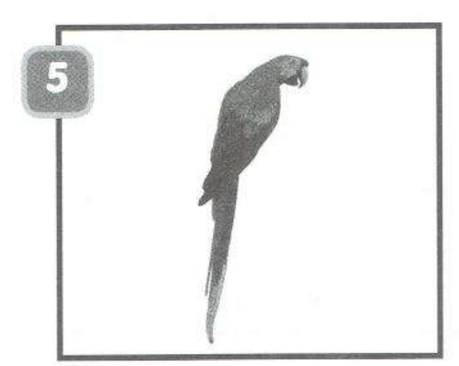
s**hark**



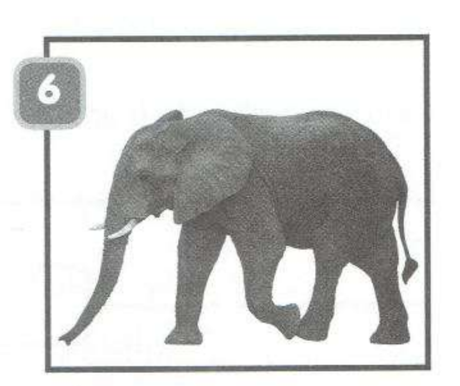
f**rog**



d**onkey**

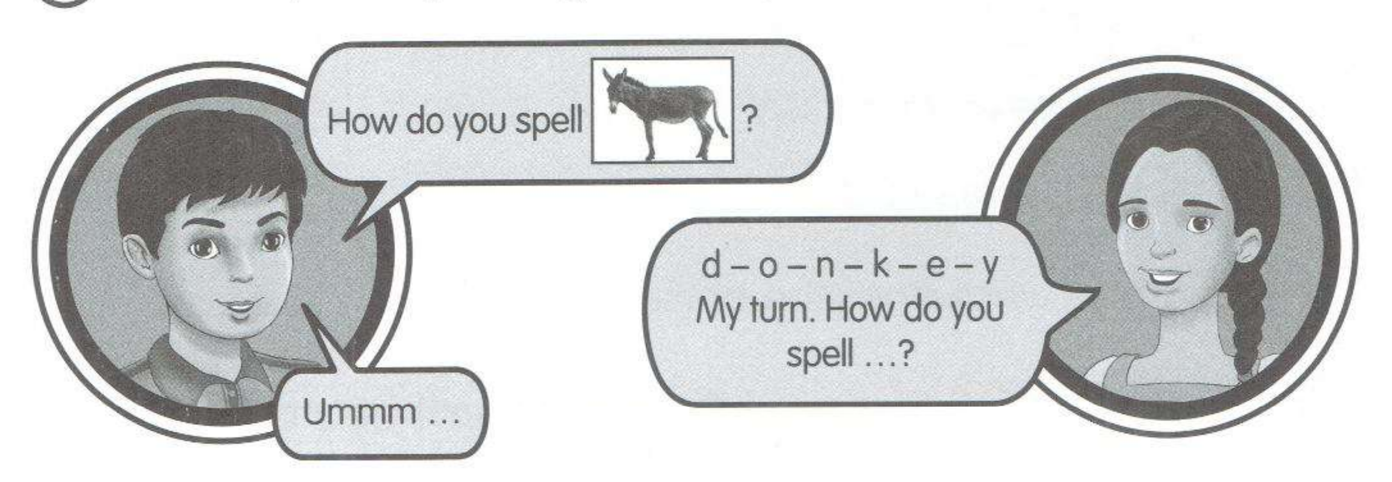


p **arrot**



e**lehpant**

B Check your spelling with a partner.



C 32 Listen and check your spellings.

Ali Albediri

Ⓓ Read the description and write the name of the animal.



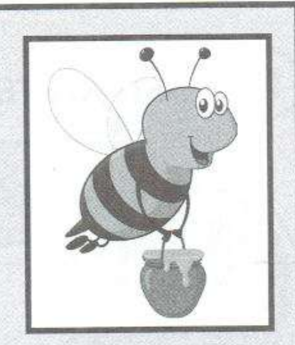
These are very small, colourful insects. They can be red, orange or yellow. They often have black spots. They can fly. They have four wings and six legs.



What insect is it? **it's lady bird**



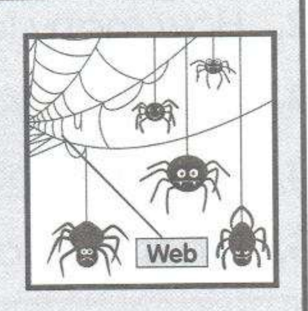
These insects are often yellow and brown. They can fly and their wings make a *buzz, buzz* sound. They are the only insects in the world that make food that people can eat. They get nectar from flowers and make it into honey.



What insect is it? **it's bee**



These have eight legs, not six legs. They make webs to catch flies and other insects. Some of these are dangerous, but most are helpful to people because they catch and eat flies that bring disease.

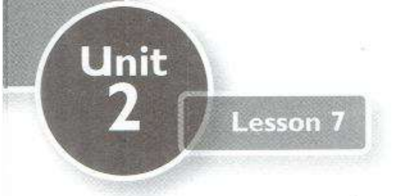


What insect is it? **it's spider**



Listen and check your answers.

Ⓕ Look at the descriptions again. Underline all the words that helped you find the name of the insect.



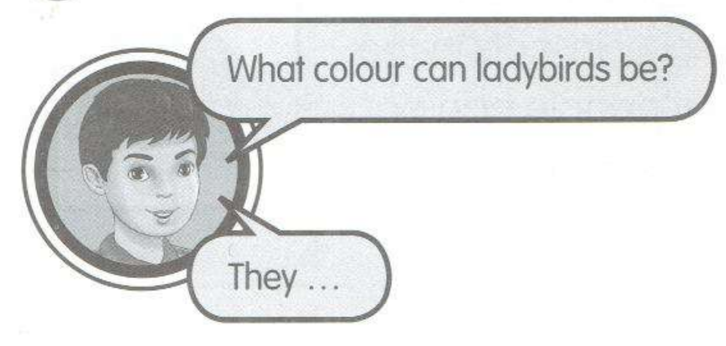
Ali Albediri

Ⓐ Write one or two interesting facts about the insects on Activity Book page 31.

Example: I think bees are interesting because they can make food for people to eat.

I think **spiders** are interesting because **they catch and eat flies that bring disease**

Ⓑ Test yourselves. Do NOT look at Activity Book page 31!





1. What colour can ladybirds be? red, orange or yellow , black spot
2. How many legs do ladybirds have? they have 6 legs
3. Can ladybirds fly? Yes, They can
4. Where do bees get nectar from? the get nectar from flower
5. What food do bees make from nectar? They make honey
6. What sound do bees make? They make buzz sound
7. How many legs do spiders have? They have 8 legs
8. Are all spiders dangerous? No ,some they aren't dangerous

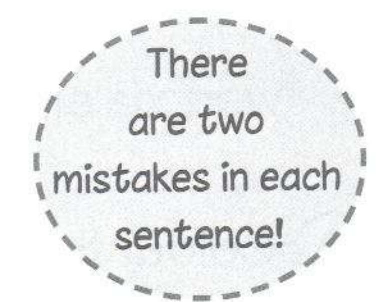
Ⓒ 35 Listen and check your answers. How many points did you get?

My points: 8

Lesson 7

Ali Albediri

(D) Find the mistakes, circle them and write the sentences correctly.



1. Butterflies (is) insects. (It) are beautiful.

   Butterflies are insects. They are beautiful.

2. Most ants lives together on a colony.

   Most ants live together on a colony.

3. How many wing flies do have?

   Howmany wing do flies have?

4. Some ant is dangerous.

   Some ants are dangerous.

5. Most caterpillars eats plant.

(E) Look, say, cover, write, check.

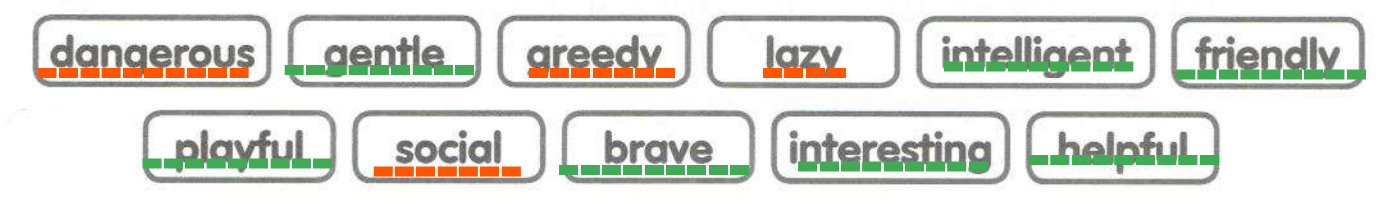
Read	Write 1	Write 2	Write 3
two	two	two	two
eight	eight	eight	eight
does	does	does	does
goes	goes	goes	goes





'What's it like?'

Ⓐ Colour the adjectives green for positive and red for negative.



Ⓑ Read and correct the mistakes.

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?

Use these symbols:

V = verb **SP** = wrong spelling **C** = capital letter

WO = word order **WW** = wrong word

My most interesting animal is the shark.

are

V There (is) over 400 species of sharks. They are ancient animals. Some sharks lived at the same time as the

SP (dinsaurs) dinosaurs

Some sharks are dangerous, for example the Great

C W (w)hite Shark and the T (t)iger Shark, but the biggest sharks are usually not dangerous. Nurse Sharks are the laziest

WO sharks: they (move don't) in cold weather!

don't move

Sharks have no bones; they have cartilage instead.

WW Cartilage lets them (run) more easily than bones.

move



Ⓒ What are the new words you know? Write six new words here and remember them.

1. eight
2. colony
3. greedy
4. dinosaurs
5. dangerous.
6. insect

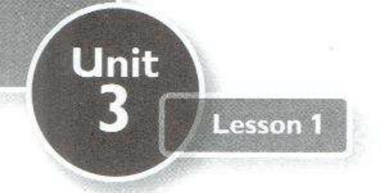
Ⓓ Read the puzzles. Can you guess?

1. This animal is a very big fish. It lives in the sea and it is very dangerous.
   What is it? **Shark**

2. These animals live together in colonies. There are more than 12,000 types in the world.
   What are they? **Ants**

3. These have eight legs and makes webs to catch insects.
   What are they? **Spiders**

4. These insects are very helpful to humans. They make honey for us to eat.
   What are they? **Bees**



(A) Look and complete the sports puzzle.

					k	a	r	a	t	e
							u			
					t	e	n	n	i	s
		b	y	c	l	i	n	g		
g	y	m	n	a	s	t	i	c	s	
			b	o	x	i	n	g		
		r	o	w	i	n	g			

(B) What's the mystery sport? running

(C) Rewrite the sports with the correct spelling.

1. o t f b l o o a — f o o t b a l l
2. l k s a e b t b l a — b a s k e t b a l l
3. s m n i w m g i — s w i m m i n g
4. l c i y c g n — c y c l i n g
5. g n r u i n n — r u n n i n g
6. e k a a r t — k a r a t e

Let's say it

D 40 Listen and say the rhyme. Write the missing sports.

I like tennis and I like Cycling !

Karate is fun – but I don't like Boxing . Ouch!

Rowing is great and Swimming is fun,

But Gymnastics is my favourite one.

I don't like running . I don't play sport.

I like football on the television.

Rowing, running and cycling are fun,

Choose a sport and come along!

LOOK

I like football **and** tennis.

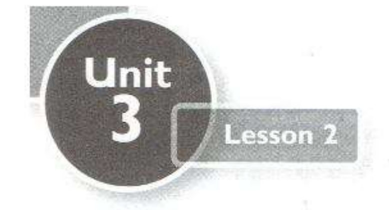
I **don't** like football **or** tennis.

don't = do not

E Write sentences about the sports you like and don't like.

I like swimming and football.

I don't like rowing and running.



Ⓐ The verbs are wrong. Rewrite the sentences with the correct verbs.

1. I play gymnastics. I do gymnastics.
2. I play puzzles. I do puzzles
3. I do basketball. I play basketball.
4. I go football. I play football.
5. I go karate at the club. I do karate
6. I do rowing on Saturday. I go rowing on Saturday.

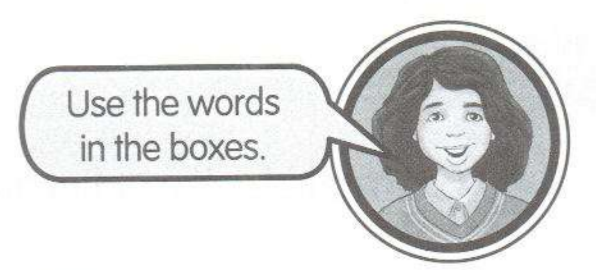
Ⓑ Write the activities in the correct list.

basketball boxing cycling football gymnastics rowing
puzzles karate snakes and ladders swimming tennis

do	go	play
karate	rowing	football
puzzles	swimming	basketball
gymnastics	cycling	tennis
boxing		snakes & ladder

Ⓒ 44 Listen and check. Then listen and say.

Lesson 2



D Complete the conversations.

1 does / doesn't / Wednesday

Dose ______ Rafel play tennis on Wednesday ______?

No, she doesn't ______.

2 favourite like what

What ______ 's your favourite ______ sport?

I like ______ basketball.

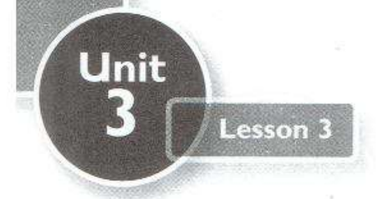
E Look at Class B's survey.

Name	do karate	play computer games	play football	play tennis	go cycling
Ahmed	✔		✔		✔
Nasim	✔		✔		
Mira		✔	✔		
Lana	✔	✔			
Amal		✔	✔	✔	
Joud	✔		✔	✔	✔

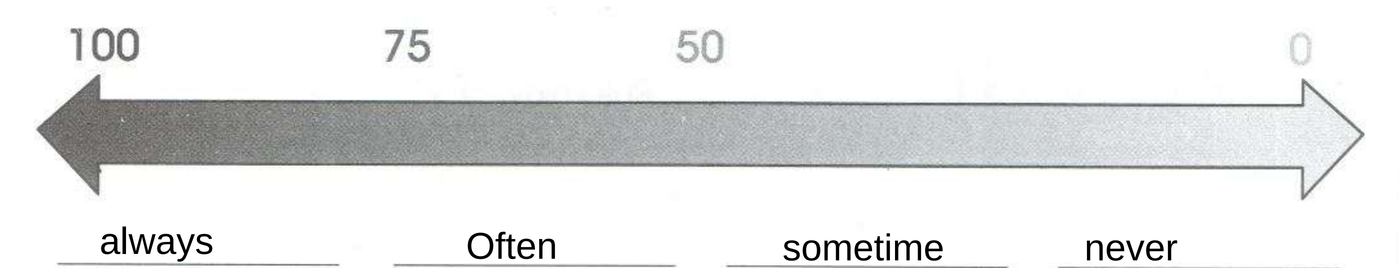
F Complete the questions.

1. How many pupils are play computer games? ______ Three: Mira, Lana and Amal.
2. Who is play ______ tennis? Amal and Joud.
3. What's Class B's like ______ activity? It's playing football.
4. What does nasim ______ do? He does karate and plays football.

G Ask your partner questions about Class B.



A Complete the diagram.



always ______ Often ______ sometime ______ never ______

B Write the days of the week in order.

Monday Sunday Friday Tuesday Thursday Saturday Wednesday

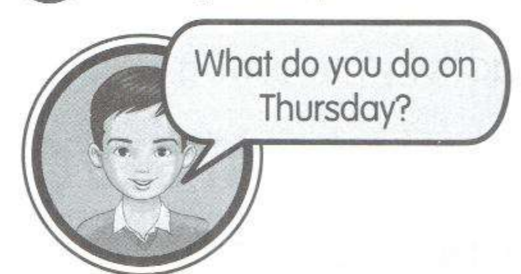
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

C 48 Listen and check.

D Write activities for each day in the table.

Let's say it

E Ask your partner questions.



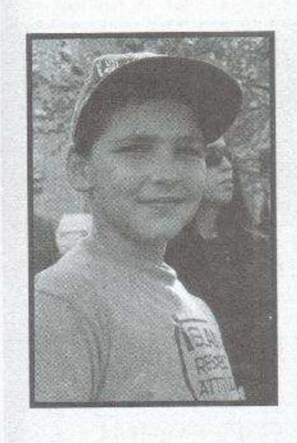
I often go cycling. Sometimes I play tennis.

F Complete the phrases.

in on at with

1. At the weekend
2. In bed
3. With my family
4. At six o'clock
5. With my friends
6. On Saturday

G 49 Listen, find the mistakes and write the correct words.



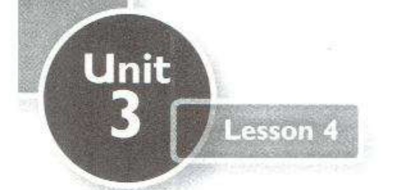
Hello, my name is **** Ai.
I want to tell you about what I do. I ****
Often get up at seven o'clock, but sometimes
*** at the weekend I get up later, at ****
eight o'clock. I***** always
clean my teeth after breakfast, because it's healthy.
I often play with my friends on ******** Satuerday.
I******* never watch TV before I go to school. *****
Often go shopping with my family at the weekend. I eat
******** break fast in bed! I never eat cake ______ in
bed! Do you?

H 49 Listen and check.

I What do you do at the weekend? Write two sentences.

On Saturday, I always get p at seven o'clock.

At the weekend, I sometimes go shopping with my mum.



LOOK

How often ...?

1. once
2. twice
3. three times
4. four times

A How many phrases can you make? Use words from Box 1 and Box 2.

Box 1	Box 2
do go play have help watch	with friends at home TV shopping in the park homework a museum a picnic football to school my family

play with friends

play football

have picinc

go to school

watch TV

do home work

help at home

go shopping

help my friend

go museum

B Write the long forms.

1. don't do not
2. doesn't does not
3. what's what is
4. where's where is
5. we're we are
6. he's he is

C Write the numbers.

1 once a year

5 five times a week

2 twice a day

3 three times a month

4 four times a year

Let's remember

D Complete the time puzzle.

There are 24 hours in a day

There are 7 days in a week

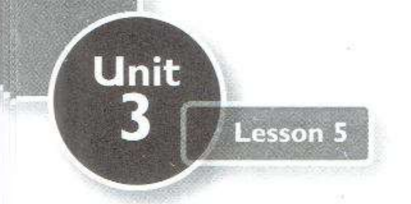
There are between four and five weeks in a month

There are 12 months in a year

There are 365 day in a year

E Write answers about you.

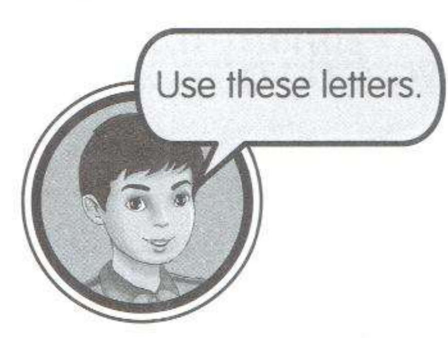
1. How often do you help at home? twice
2. Who do you watch TV with? I watch TV with my family
3. What do you do after school? I do my homework
4. What's your favourite activity – karate, cycling or playing football? my favourite activity is cycling.

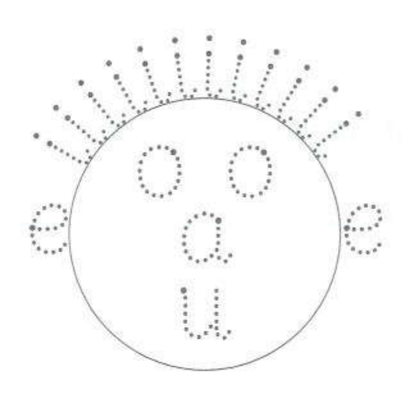


(A) Write the phrases with the correct spelling.

1	lapy nteins	play tennis
2	od kreata	do karate
3	od myangicsts	do gymnastic
4	og wmsingim	go swmming
5	og rnowig	go rowing
6	lpya olftlabo	play football

(B) Complete the lists.





play	
	basketball
	computer games

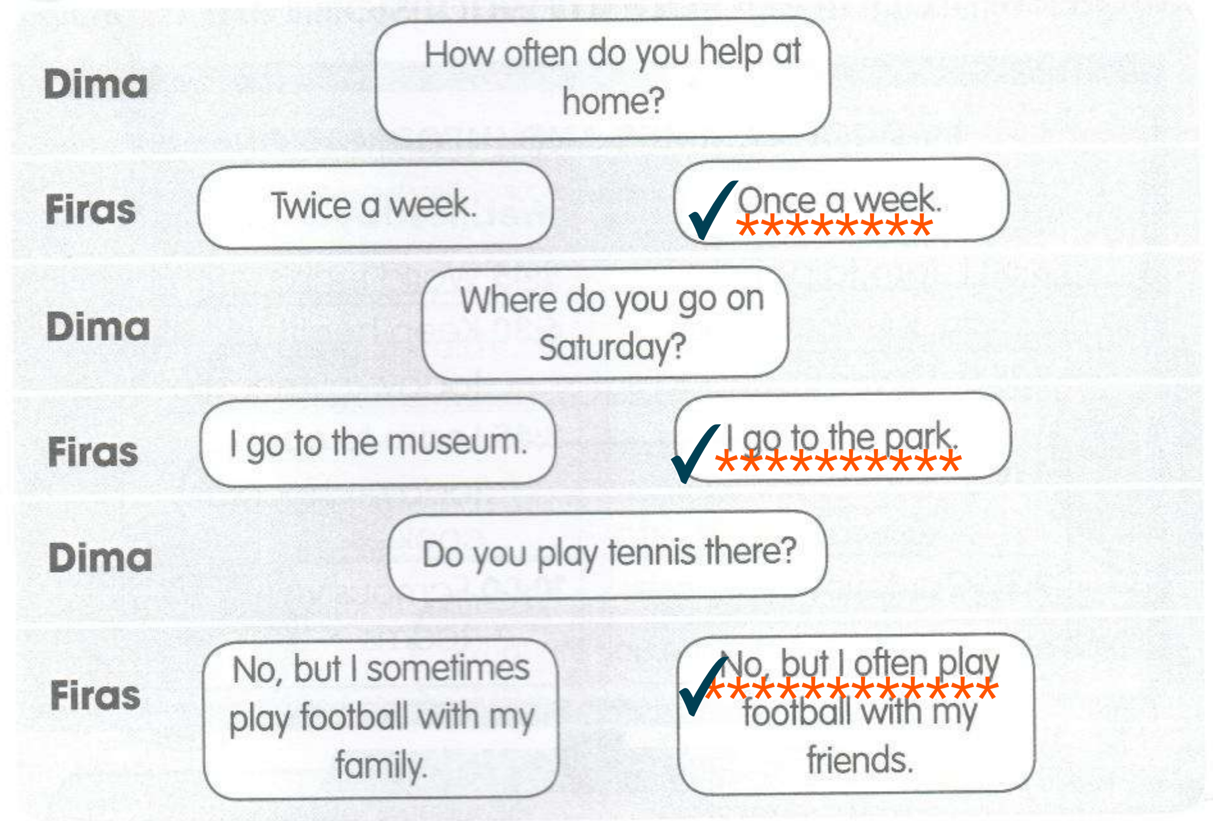
help	
	at home
	your family

have	
	a picnic
	an ice-cream

go	
	shopping
	swimming



C (52) Listen, read and point.



D (52) Listen again. Colour the conversation boxes.

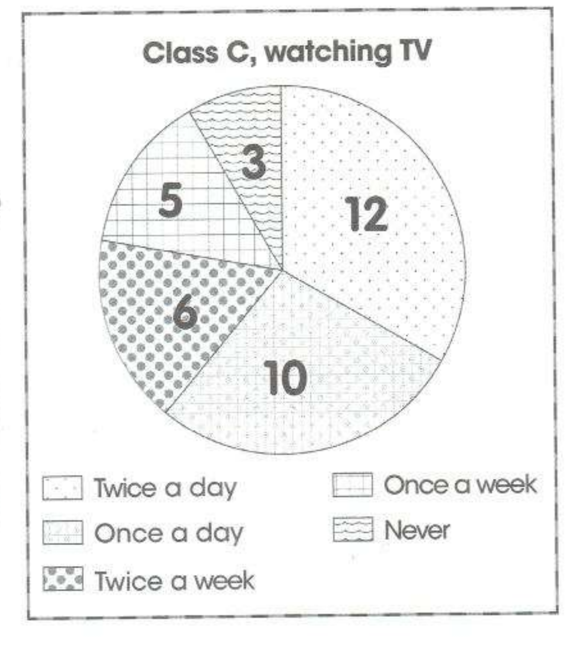
Let's say

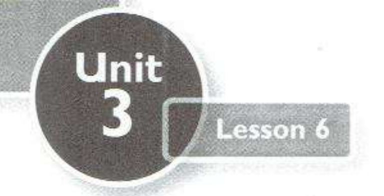
E Practise the conversation with a partner.

F Look at the diagram. Are the sentences true (T) or false (F)?

1. There are 34 pupils in Class C. ✗
2. Thirty-three pupils watch TV. ✗
3. Only 3 pupils never watch TV. ✓







A 54 Listen and read about what's on TV.

TV PROGRAMMES AND INFORMATION

Tuesday	Wednesday
6:00 Learn to paint: today – butterflies	**5:45** World tennis
7:15 Let's visit Baghdad's new sports club	**6:30** Keep healthy: today – gymnastics
8:00 Football: Al-Zawraa X Al-Shorta	**8:45** Learn to cook: today – chocolate cookies
9:30 Our favourite sports: basketball	**10:00** Famous volleyball teams

B Choose your two favourite TV programmes. Write the names.

Tuesday	Wednesday
basketball	volleyball

C Answer the questions about your two favourite TV programmes.

Programme 1:

What time does it start? at 9:30

What time does it finish? at 10:00

Programme 2:

What time does it start? 10:00

What time does it finish? at 11:00

(D) Look at the information about TV programmes. Ask and write the answers.



What are you going to watch on Tuesday?

I'm going to watch basketball games What about you?



I'm going to watch new sports club



What are you going to watch on Wednesday?



I'm going to watch world tennis What about you?



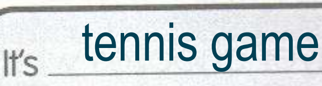
I'm going to watch volleyball teams



What is your favourite TV programme?



It's volleyball And yours?

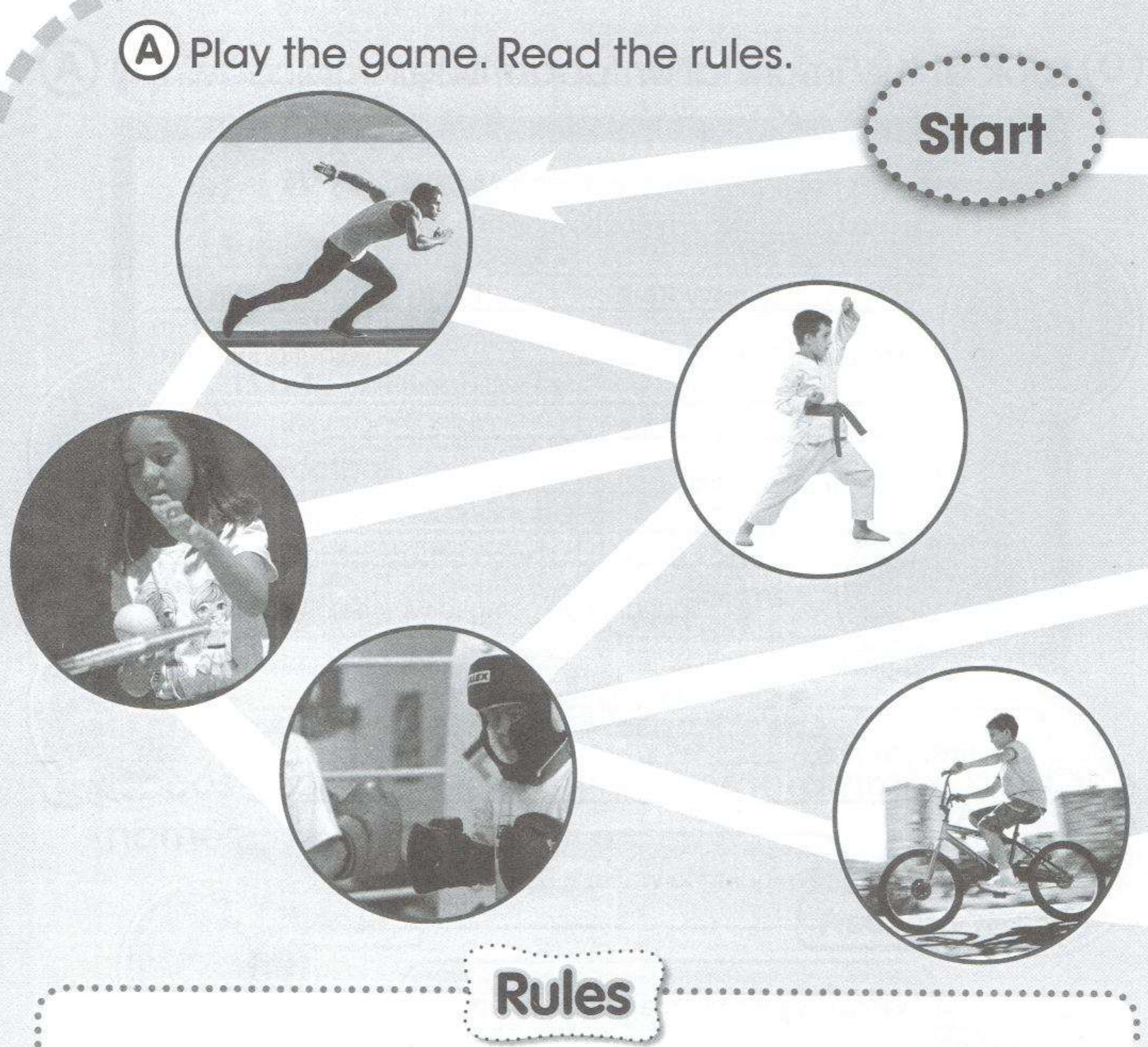


It's tennis game



(E) Now practise the conversation.

Ⓐ Play the game. Read the rules.



Rules

1. This is a game for two or three players. The winner is the first to get from 'Start' to 'Finish'.
2. You have one minute. Each player makes a list of sports and activities. The player with the highest number of ideas starts first.
3. The first player moves one space. The player chooses which space to go to.
4. The first player makes a sentence about the sport or activity.
5. The other players say if the sentence is correct. If it isn't correct, the first player moves back one space.
6. The second player starts.

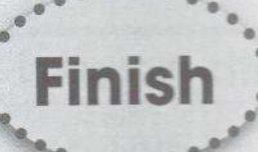






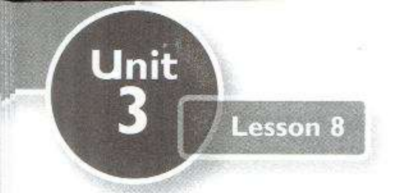






B Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
once	once	once	once
twice	twice	twice	twice
sometimes	sometimes	sometimes	sometimes
often	often	often	often





Name sports and other activities

A Colour the sports red and the other activities blue.

basketball | help at home | go to the museum | running

go to the park | rowing | shopping | tennis | karate | watch TV

Remember

B Can you complete the phrases? Use *do, go* or *play*.

Do boxing, gymnastics, homework

Play basketball, football, tennis

Go cycling, running, swimming

C Complete the sentences with *do* and *does*.

Use Do in questions using *you* or *they*.

Use Does in questions using *he* or *she*.

D Can you answer these questions about what you do?

1. Which sports do you like? I like play tennis
2. How often do you help at home? twice
3. What do you do on Saturday? I go shopping
4. How often do you see your friends? three times.



E What are the new words you know? Write six new words here and remember them.

1. swimming
2. basketball
3. ______
4. volleyball
5. ______
6. ______

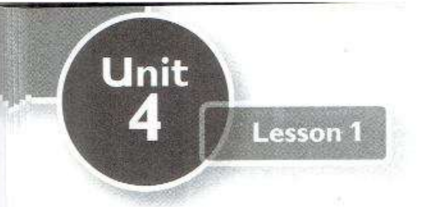
F Read and write the name of the sport.

1. swimming ______ You can do this sport in a pool, in the sea or in a river.

2. volleyball ______ This sport has six players in a team. You play with a ball, on a court with a big net in the middle. You use your hands to hit the ball.

3. basketball ______ In this sport there is a court with a basket at each end. The two teams try to throw the ball into the basket.

4. football ______ For this sport there are two teams. Each team has 11 players. There are two goals. Each team tries to kick the ball into the goal.



Ⓐ Complete the names of the countries.

1. T_u_rk_e_y
2. Th_a_ _i_l_a_nd
3. J_a_p_a_n
4. _I_t_a_ly
5. _I_r_a_q
6. _E_ngl_a_nd

Ⓑ Look, play and say. Say the name of a nationality.

Egypt 30	29	28	27	26
21	22 Iraq	India 23	24 Turkey	25
20	19	18	17 Japan	16
11	12	13	14	15
10	9 France	8 Italy	7	6
1	2	3	4 England	5

Lesson 2

Check your progress

كمل الجمل بستخدام الكلمات ادناه

A Complete the sentences. Use words from the box.

French	aren't	go	Italian	where	what time
want	is	goes	are	think	travel	Iraqi

1. Are Hiroshi and Minoru from Italy?

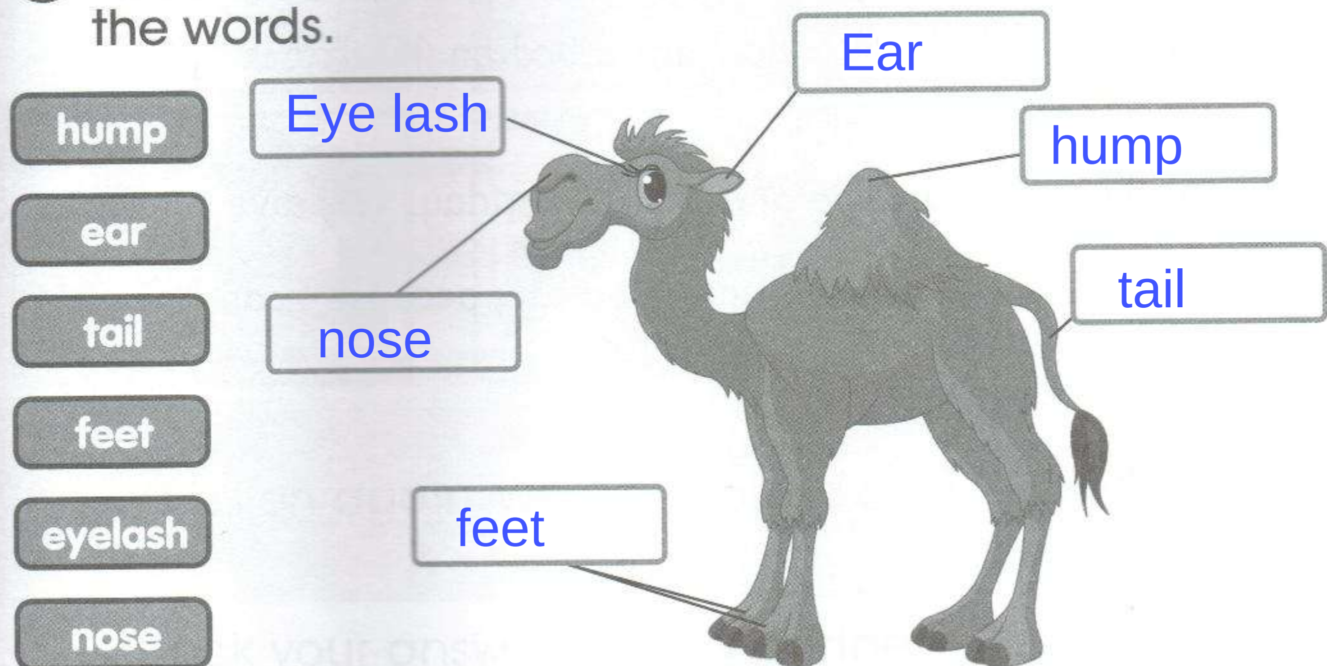
   No, they aren't

2. Macaroni is a famous Italian food and kleicha is a famous Iraqi cookie.

3. I want to learn English because I want to Travel to other countries.

4. what time do you go to bed? I usually go to bed at 9 o'clock.

B Match the parts of the camel to the picture. Write the words.



Ⓐ Match the animals to the adjectives.

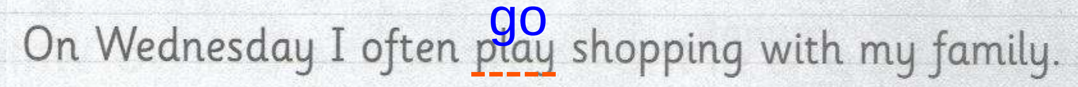
1. lazy
2. fast
3. greedy
4. intelligent
5. playful
6. dangerous

dolphin	4	mouse	3
lion	6	panda	1
horse	2	cat	5

اقراءة يوميات ديما وجد الخطاء السبعة

Ⓑ Read Dima's diary. Correct seven mistakes.

On Sunday I always go to school. After school I always go [do] my homework. On Monday and Tuesday I usually help on [at] home.



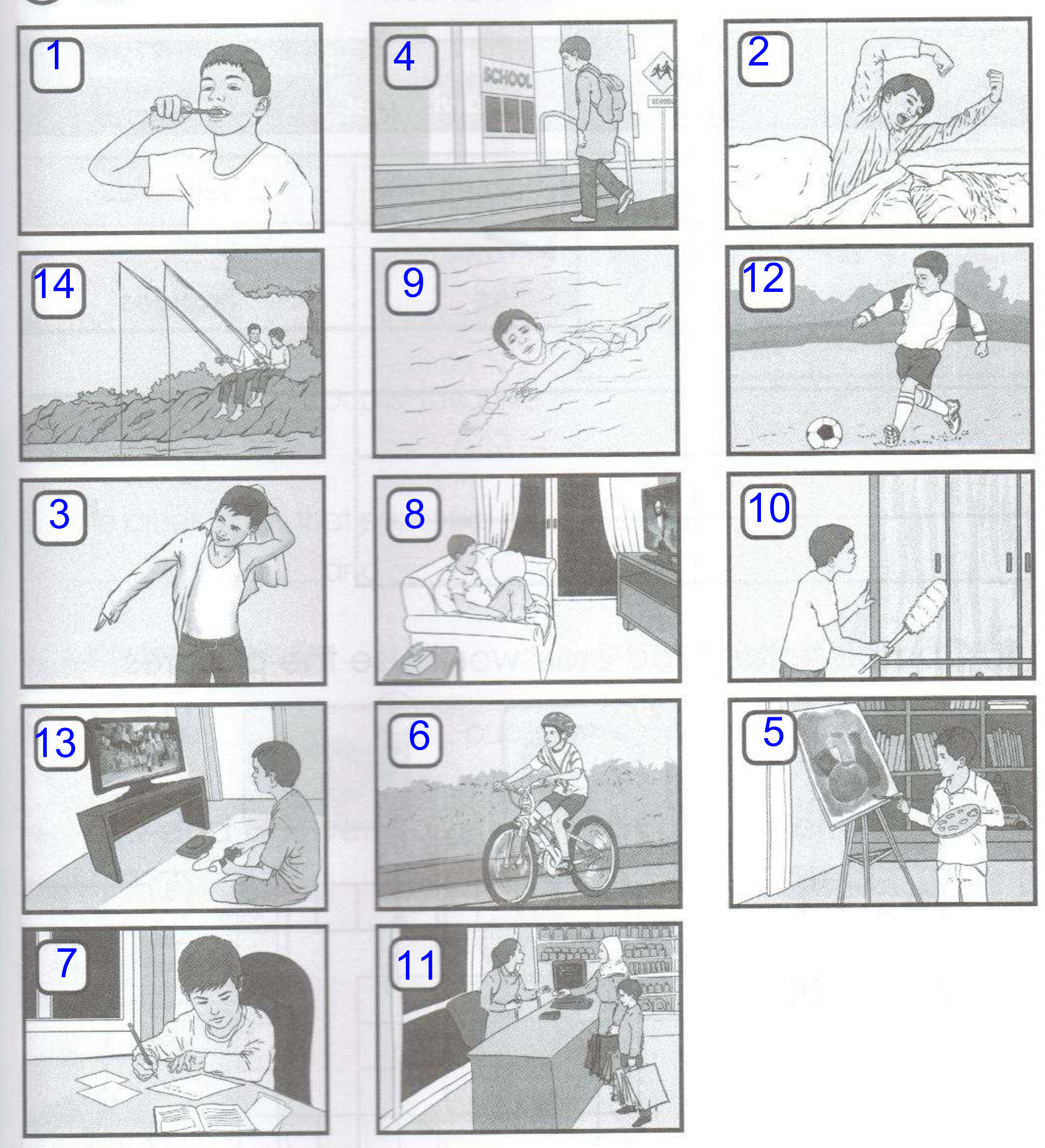
On Wednesday I often play [go] shopping with my family. Sometimes I see [watch] TV, and I go to bed on [at] 10 o'clock.

I often visit my uncle and aunt on Friday. We [they] have a big picnic in [at] the river. Saturday is my good day because I can have fun and I like picnics.

استمع التسجيل الصوتي رقم 61

استمع اشر الانشطة

Ⓐ 61 Listen and point to the activities.



Ⓑ 61 Listen again. Write the order of the activities, 1–14.

Ⓒ Check your answers with a partner.

Let's say it

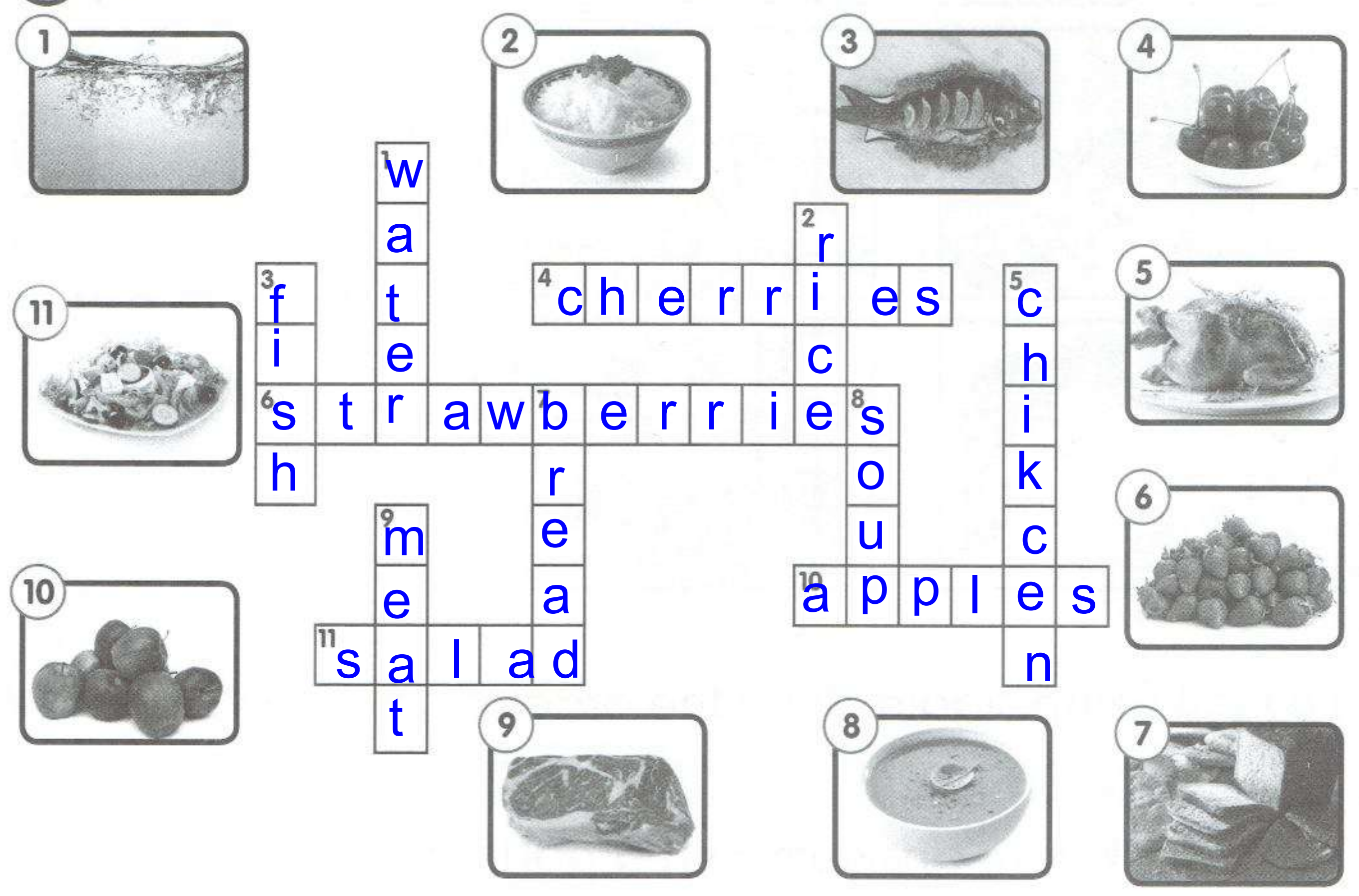
A 64 Listen to the food names. Write them in the correct list.

استمع للتسجيل واكتب مقاطع الصوت

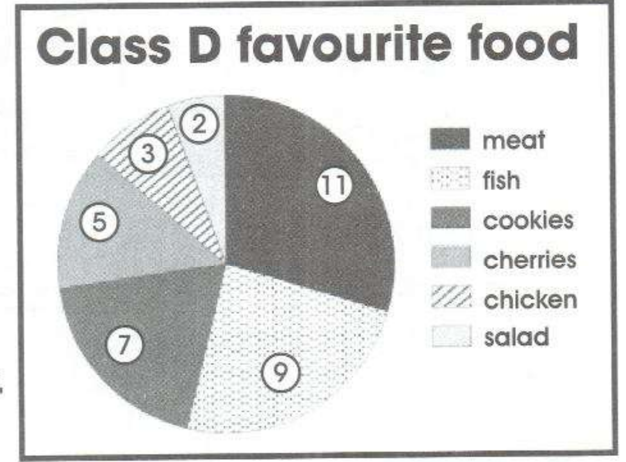
chicken cookies fish meat rice salad soup strawberries water

1 syllable	2 syllables	3 syllables
bread	apples	oranges
soup	salad	strawberries
meat	chicken	
fish	cookeis	
rice	water	

B Complete the food crossword. Use the pictures.



Ⓒ Look at the class survey and complete the sentences.



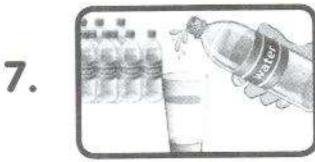
1. In the survey, we asked all the pupils in Class D 'What's what 's your favourite food
2. Nine pupils like fish
3. The other food is meat.
4. five pupils' favourite food is cookies.
5. The other foods that pupils like are fish, chicken and cherries
6. Only two pupils like salad best.
7. There are thirty seven pupils in the class.

اسئل واجب مع الشريك

Ⓓ Ask and answer questions with a partner.

1. 

4. 

7. 

2.

5. 

8. 

3.

6. 

9. 

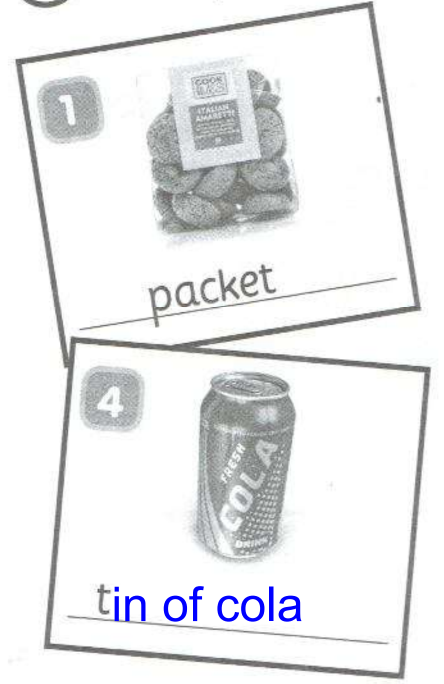
Ⓔ 65 Listen and answer the questions.

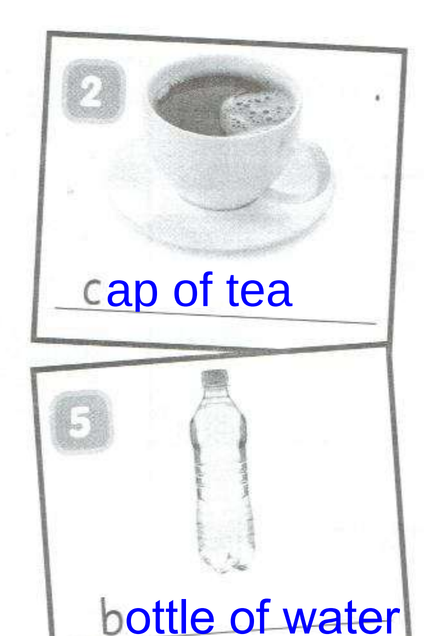
هذا السؤال نستمع اتسجيل ونعرف من هو here are

و من هو there is



(A) Complete the names of the containers.







النظر الى الاسماء وكتابة ايهما معدود وايهما غير معدود

(B) Look. Write C for countable and U for uncountable.

1. a packet of biscuits c
2. coffee u
3. a cup of coffee c
4. a box of chocolates c
5. cola u
6. a tin of cola c
7. water u
8. a bottle of water c
9. a bag of fruit c
10. fruit u



water	bottle of water
tea	cup of tea
lemonade	tin of lemonade
rice	bag of rice
eggs	box of eggs
biscuits	packet of biscuits

C What can you see?

What would you like?

Can I have a box of eggs, please?

I'd like four bananas, please.

Can I have two bottles of milk, please?

I'd like two bags of rice and a packet of biscuits.

RICE RICE RICE

WATER WATER WATER WATER WATER

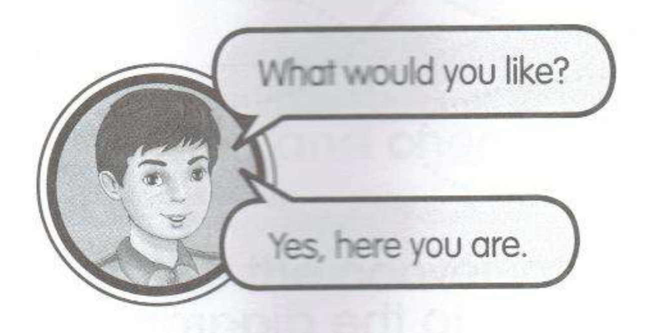
MILK MILK MILK MILK MILK

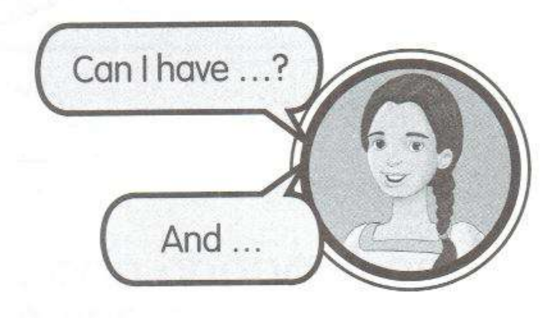
BISCUITS BISCUITS BISCUITS

CHOCOLATE CHOCOLATE

COLA COLA COLA COLA COLA COLA

D Ask and answer with a partner.







(A) Write the words and punctuation in order.

1. you | some | Would | chicken or | ? | like | fish | some

vould you like chicken or some fish.

2. any | ? | dinner | meat | Is | for | there

Is there any meat for dinner.

3. cheese | There | some | in | fridge | the | is | .

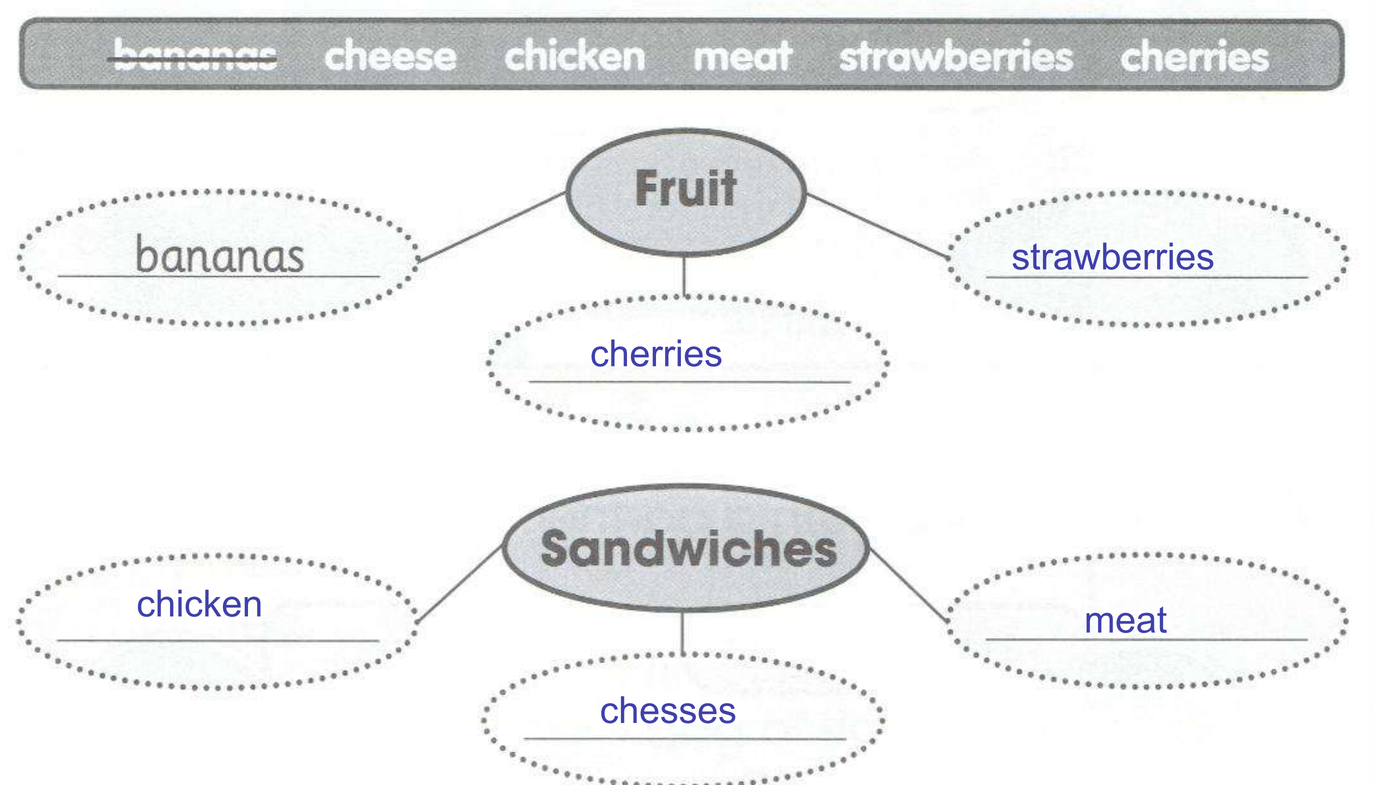
There some cheese in the fridge.

4. ice-cream | any | There | . | isn't

There isn't any ice cream.

(B) Complete the diagrams.

~~bananas~~ cheese chicken meat strawberries cherries



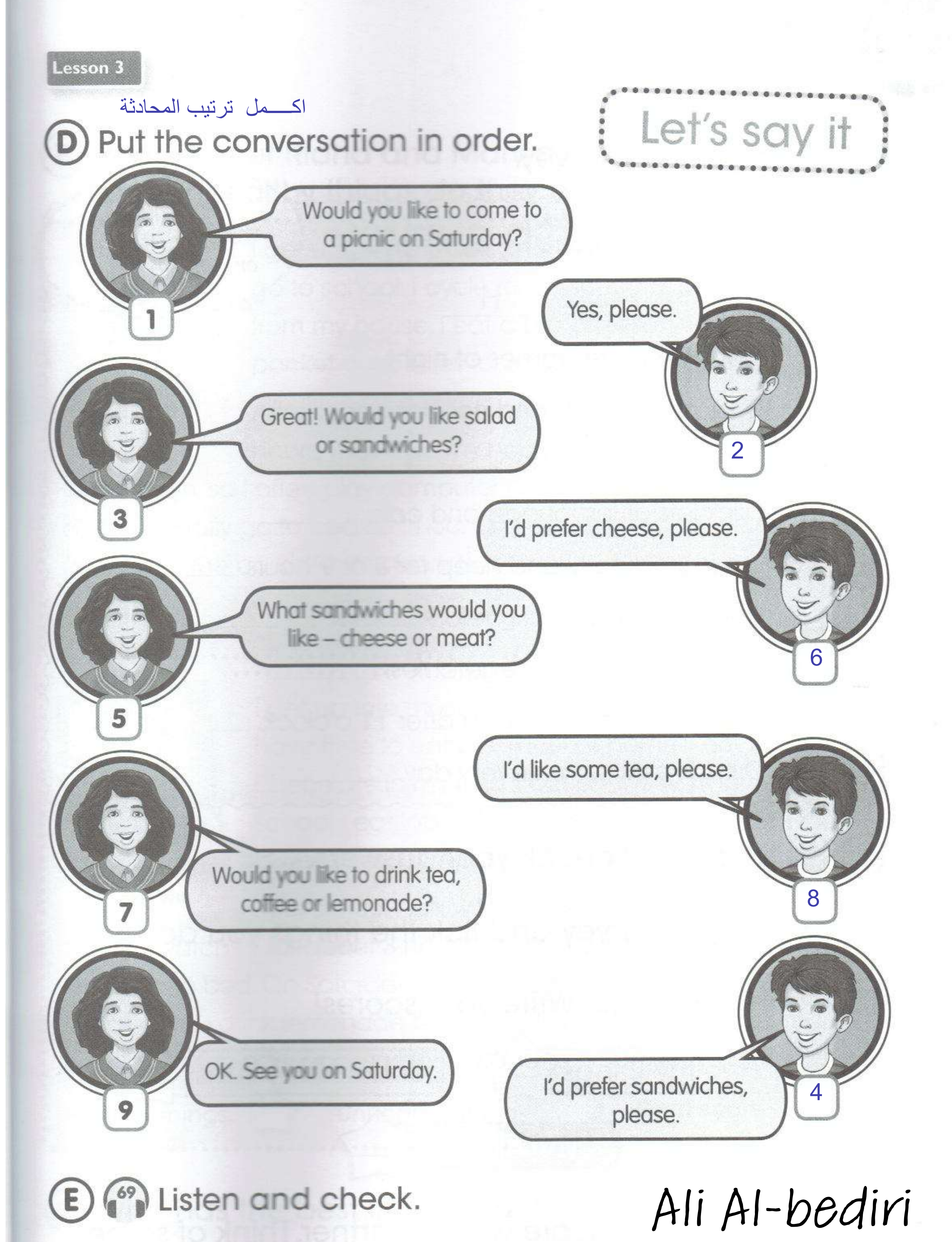
(C) Can you add any more words to the diagrams?

Ali Al-bediri

اكـــمل ترتيب المحادثة

D Put the conversation in order.

Let's say it



E 69 Listen and check.

Ali Al-bediri

F Practise the conversation. You can change some of the words.

Ⓐ Do the health survey. هل هذة الاشياء صحية او غير صحية

Health survey

Are these things healthy (H) or unhealthy (U)?

1. Drink lots of water. H
2. Play computer games at night. u
3. Eat lots of sweets and cookies. u
4. Play sport after school. H
5. Drink lots of lemonade and cola. u
6. Go to bed early and sleep for 8 or 9 hours. H
7. Don't have breakfast before school. u
8. Eat lots of fruit and vegetables. H
9. Watch TV and go to bed after 11 o'clock. u
10. Drink lots of coffee every day. h

Ⓑ 72 Listen and check your answers.

Ⓒ Look at the survey and tick the things you do.

Ⓓ Count your ticks. Write your scores!

Healthy things 4 Unhealthy things 6

My final score 10

Ⓔ Compare your score with a partner. Think of some other healthy things to do.

Healthy things: play sport after school

(F) Read about Ridha and Marwa. How many healthy and unhealthy things do they do?


Ridha

I get up at 7 o'clock and I have breakfast before I go to school. I cycle to my school. It's 2 kilometres from my house. I eat a big cheese sandwich and a packet of cookies for lunch, and I drink cola.

After school I do lots of things. I watch TV for three hours. Then I do my homework. There is a computer in my room, so I often play computer games with my friend at night. I usually go to bed at 11.30. On Saturday I usually play football in the park with my friends.

Healthy things  Unhealthy things  **Final score** 


Marwa

I get up late most days and I go to school. I don't have time to eat breakfast at home. I eat some chocolate in my dad's car on the way to school. At school I eat lots of fruit and vegetables, and twice a week I do gymnastics after school.

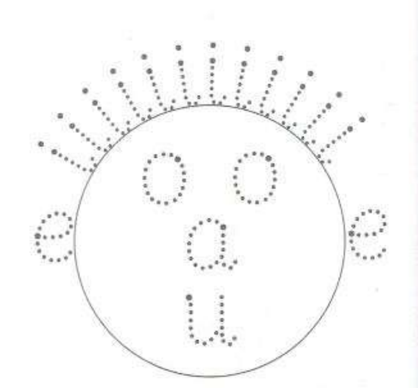
After school I talk with my friends or I watch TV with my family. I watch TV for about 3 hours. I finish my homework at 9 o'clock and I go to bed. On Saturday I go shopping with my mum. We go to a café and I drink lemonade or orange juice and I eat cake. Then we walk to the park and wait for my dad to come in his car.

Healthy things  Unhealthy things  **Final score** 

(G) Who has the best final score?

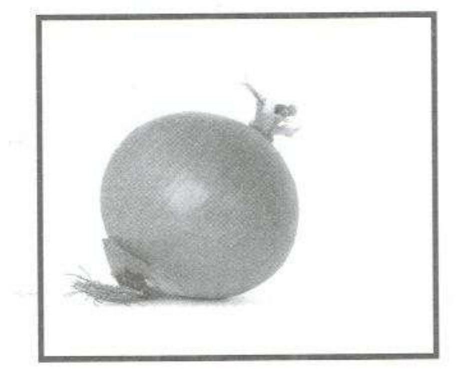
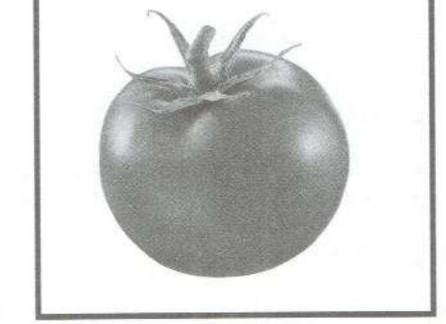
(H) Write about yourself. Use the health survey and Ridha's and Marwa's notes to help you.

A Complete the food words.

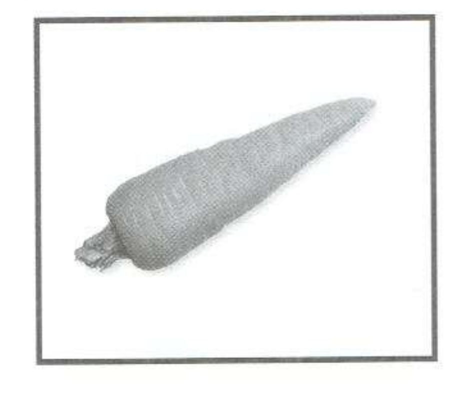
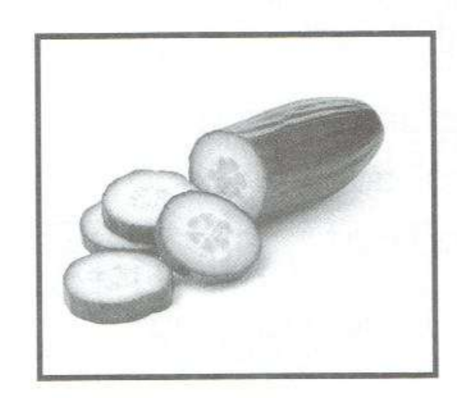
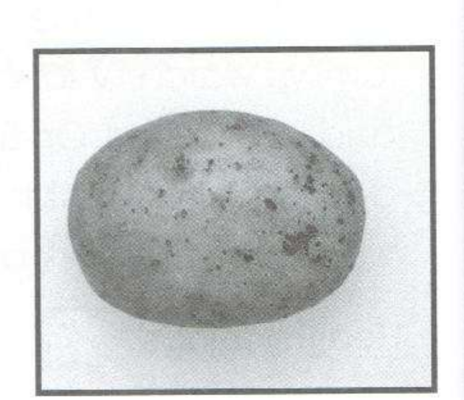


1. l e tt u c e
2. c u c u mb e r
3. t o m a t o
4. o l i ves
5. m i l k
6. br e a d
7. gr a p p s
8. p a t a t o

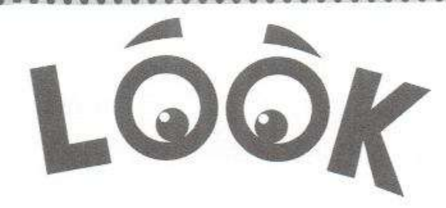
B Write the names of the vegetables.


1 onion
2 tomato
3 lettuce

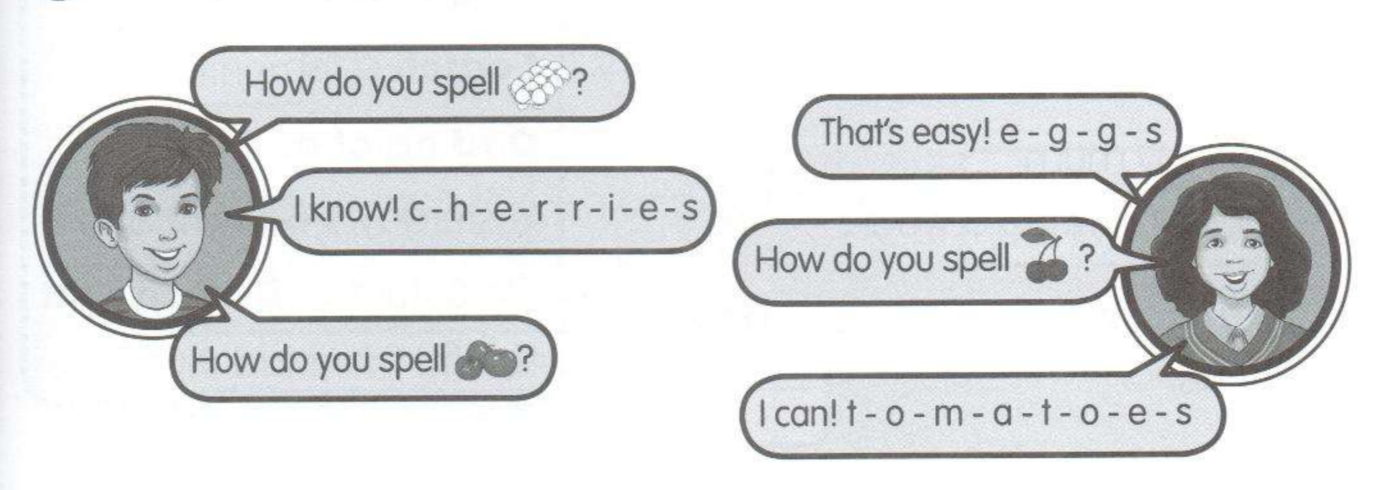




4 carrot
5 cucumber
6 patato



Nouns	Plural	Example
Most nouns	add ***-s***	book ➡ books
Most nouns that end in ***ch***, ***sh***, ***s***, ***x*** or ***z***	add ***-es***	box ➡ boxes
Most nouns that end in a consonant and ***y***	***-y*** becomes ***-ies***	country ➡ countries
Most nouns that end in ***o***	add ***-s***	kangaroo ➡ kangaroos
Some nouns that end in a consonant and ***o***	add ***-es***	tomato ➡ tomatoes

Ⓒ Ask your partner.



A (74) Listen and say.

1. fire
2. unpack
3. catch
4. sticks
5. carefully
6. delicious

B Now complete the phrases with the words from A.

1. delicious food
2. make a fire
3. catch a fish
4. unpack a bag
5. collect sticks
6. watch carefully



C Write the verbs with the correct endings.

1. **watch** Everyone watches TV.
2. **go** My mum goes shopping twice a week.
3. **like** Lana likes playing tennis.
4. **make** Dad makes a fire.
5. **have** Ahmed has a new bicycle.
6. **do** Hind always does her homework at 7 o'clock.

LOOK

I catch a fish.

Dad catches a fish.

Yesterday, **I caught** a fish.

On Saturday, **Dad caught** a fish.

D Make your own story. Colour your answers.

It is	Friday / Saturday	and my family is going on a picnic.
We are going to the	river. / lake.	
We	look in the fridge / go to the shop	for some food.
There is some	cheese and salad. / bread and chicken.	
We	are driving in my dad's car. / are taking the bus.	
My	sister / mum	wants to make tea. / coffee.
My	dad / brother	is going to catch a fish and make a fire.
We are going to cook the fish and eat our food	under a tree. / near the water.	
It is	OK, but there isn't any ice-cream! / delicious.	

E Tell your partner your story.

Let's say



اقراءة عن ديمة وضع الاكلات في مكانها الصحيح في الصور

(A) Read about Dima's day and write the food in the correct place.

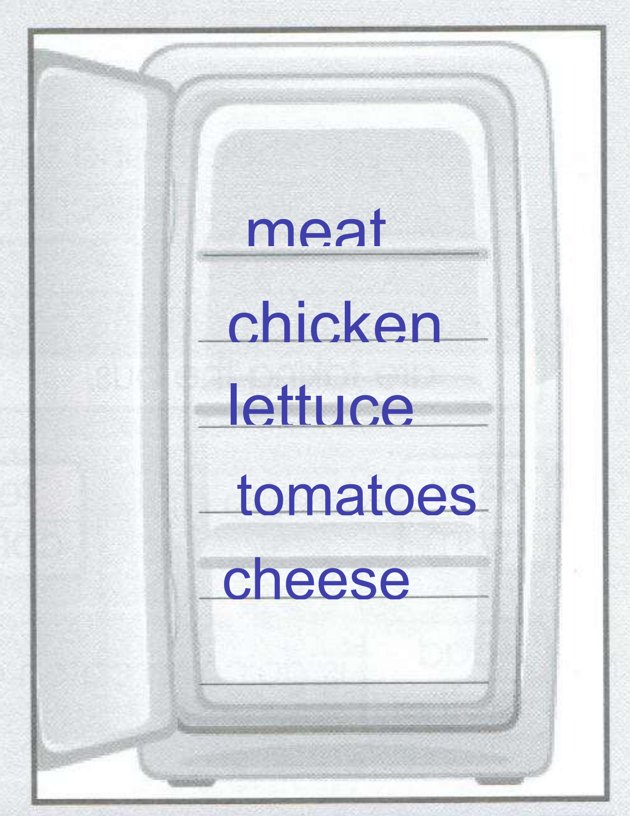
Saturday by Dima

We went on a picnic on Saturday. We looked for some food. First, we looked in the fridge. There was some meat, chicken and lettuce, tomatoes, cucumbers and cheese.

Then we looked in the kitchen. There were lots of olives, five apples, five tins of lemonade and a big cake.

We needed some bread for the sandwiches, so we went to the supermarket. We also wanted a packet of biscuits and some chocolate.

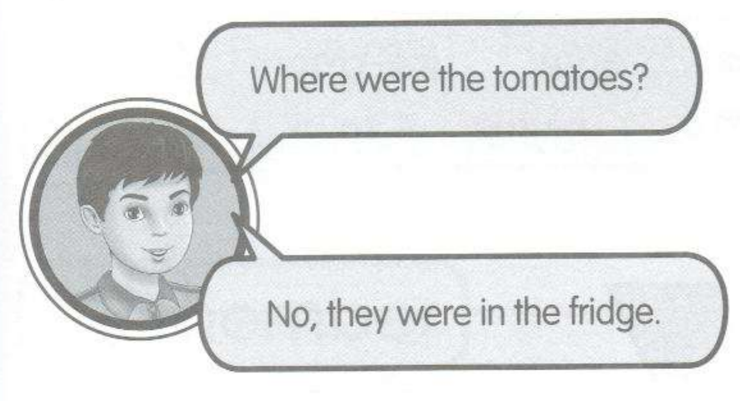
Dad made a fire and cooked the meat. We had a lovely day!







B Ask and answer. Test your partner.





C Circle all the past tense verbs in Dima's day.

D Write the past tense of these verbs.

1. go went
2. look looked
3. need needed
4. want wanted
5. make made
6. cook cooked

E Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
some	some	some	some
half	half	half	half
would	would	would	would
any	any	any	any

(A) What do you think? Put the food in order.

cake	cherries	dates	eggs	ice-cream
lemons	pears	pizza	plums	soup



(B) Which food is uncountable? Which foods are countable? Write U or C.

(C) Ask and answer.







D Colour the fruit red and the vegetables green.

bananas | carrots | cherries | cucumbers | strawberries

lemons | lettuce | onions | pears | potatoes | tomatoes

Remember

How many ...? for **countable** الكمية معدو دة

How much ...? for **uncountable** الكمية الغير المعدو دة

E Complete the sentences.

1. There are some cherries.
2. There is some milk.
3. are There any tomatoes?
4. is There any ice-cream?
5. are there any pears?
6. is any lemonade?

F Can you make lists for these containers?

tin cola

packet of chocolates

cup of tea

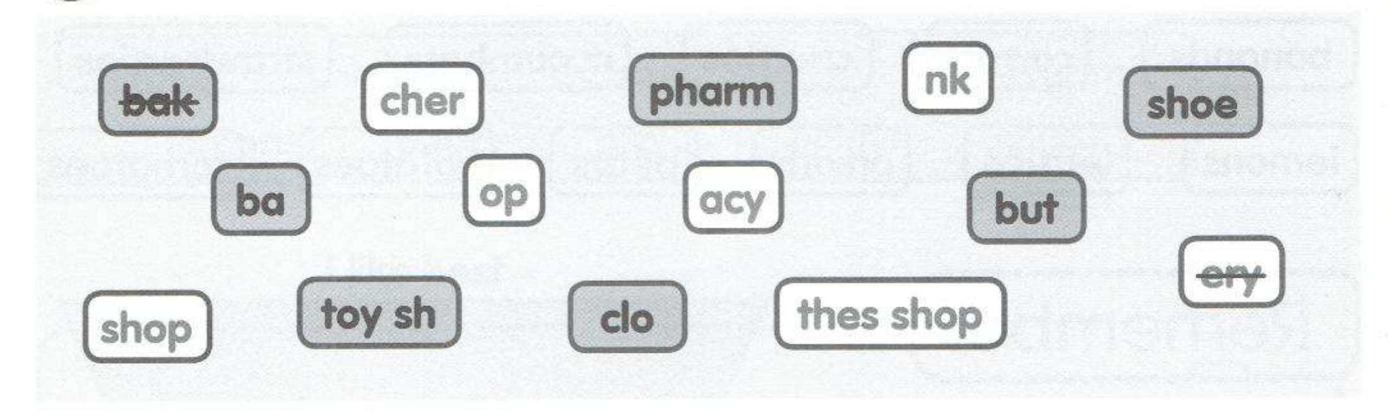
bag of friut

G Can you answer these questions about food?

1. What's your favourite food? my favourite food is fish
2. What food can you make? i can make cake.
3. How often do you eat healthy food? twice



(A) Find and write the names of the shops.



1. bakery
2. pharmcy
3. bank
4. toy shop
5. clothes shop
6. butcher
7. shoe shop

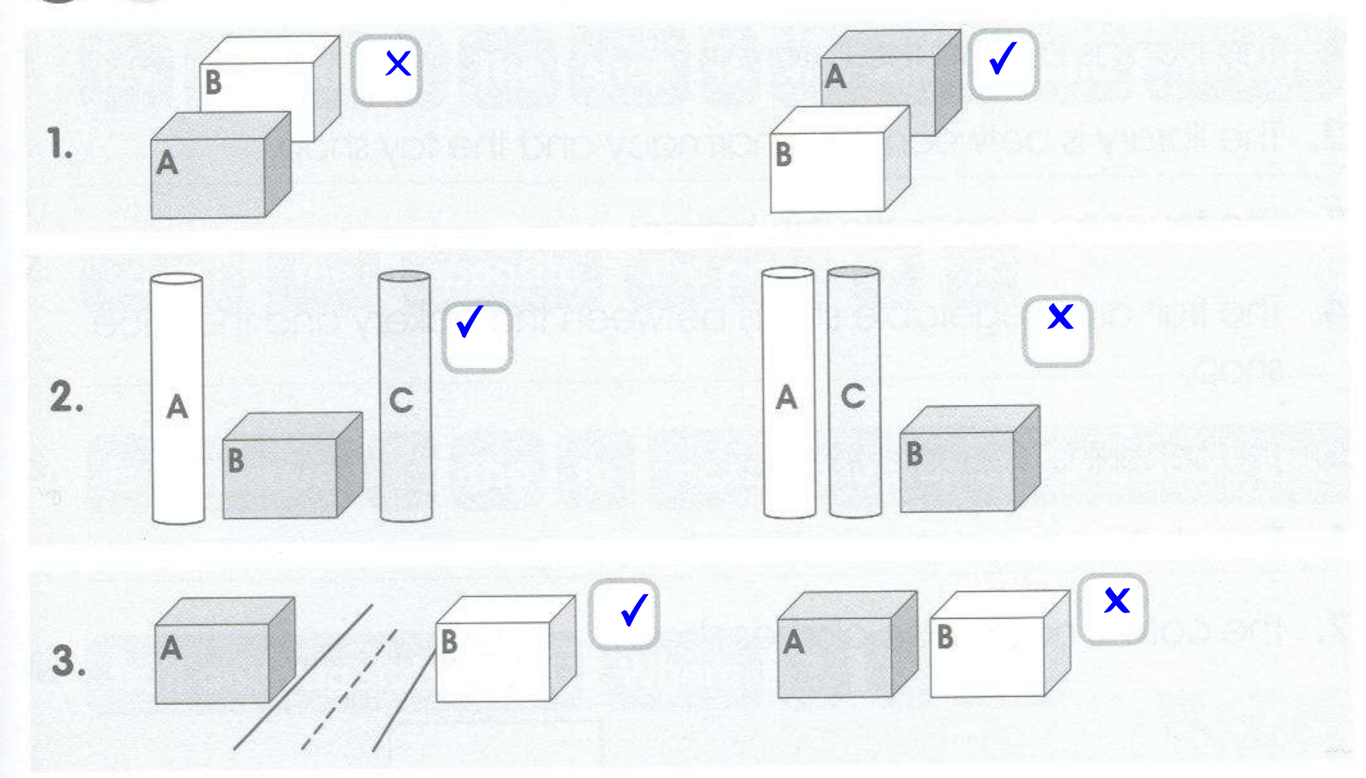
(B) Look, read and write the names of the shops.



1. bank
2. butcher
3. toy shop
4. **bakery**
5. shoe shop
6. stall

استمـــع الى التسجيل

C 78 Listen and tick (✔) the correct picture.



D Write sentences about the other pictures.

1. B is ... beheind

اكتب الجمل التى كانت تحمل علامة *الخطاء

2. C is between A and B

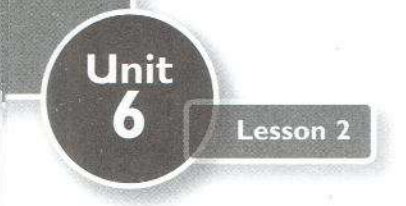
3. A is next to B

E 79 What sound do you hear? Listen and write the words in the correct list.



An 'ee' sound bakery green me team street ice-cream

An 'e' sound egg next red vegetable help.



اقراء واكتب الاماكن ادخل المربعات ادناه

(A) Read and write the names.

1. The bank is behind the library.
2. The library is between the pharmacy and the toy shop.
3. The toy shop is opposite the bakery.
4. The fruit and vegetable stall is between the bakery and the shoe shop.
5. The school is opposite the park.
6. The clothes shop is behind the shoe shop.
7. The café is next to the clothes shop.

bank

school

pharmcy

library

toy shop

park

shoe shop

stall

bakery

clothes shop

cafe'

(B) Check your answers with a partner.



Ⓒ Write the words in a correct order.

1. toy | between | . | The | shop | is | the bakery | and | the café

The toy shop is btween the bakery and the cafe'.

2. school | the | opposite | the park | ? | Is

Is the school opposite the park.

3. is | mosque | . | The | to | next | the fruit and vegetable stall

The fruit and vegetable is next to the mosque.

4. fruit and vegetable stall | Where | ? | is | the

Ⓓ 81 Listen and say.

تم بعمل خالص من الاستاذ علي
البدري

1. Excuse me. Where's the bank?
   It's behind the library.
2. Excuse me, where's the fruit and vegetable stall?
   It's between the shoe shop and the bakery.
3. Excuse me. Is the clothes shop opposite the park?
   No, it's next to the café.

Ⓔ Look at the map on page 74. Ask your partner questions.





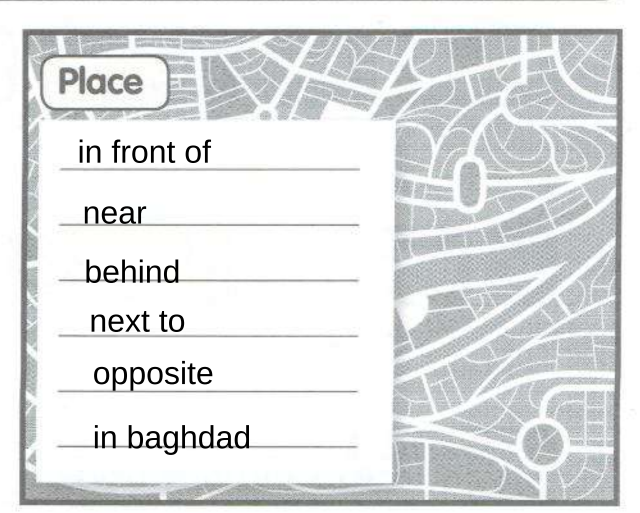
Time or place?

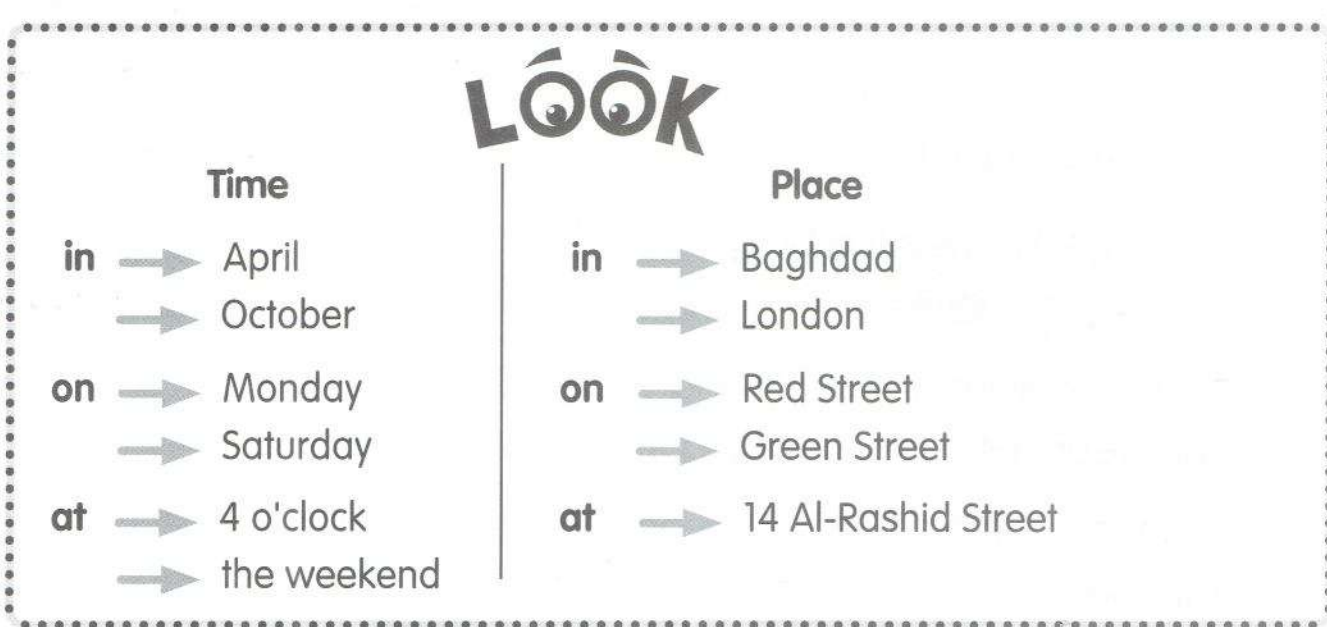
Let's learn

A Write the words and phrases on the clock (time) or on the map (place).

at six o'clock	behind	in front of	in October	near
in Baghdad	next to	on Monday	opposite	







B 85 Listen and number the places you hear.

1. butcher's [1] bakery [ ] station [ ] library [2]
2. park [ ] toy shop [1] bank [ ] shoe shop [2]
3. pharmacy [1] fruit and vegetable stall [ ] clothes shop [ ] home [2]
4. café [ ] bank [2] supermarket [1] butcher's [ ]

C Look, read and underline the past verbs.

Yesterday Sardar went to the city. He travelled by train. He arrived at the station at 10.30. He was hungry, so he went to the bakery. He ate a cake. It was 11 o'clock. Then he walked to the café. He was there at 11.30. He drank a cup of coffee. Then he went to the library to read a book. He was there from 11.45 until one o'clock. Then he went home.

D Write the verbs again in the present simple tense.

go/goes	arrive/arrives
eat/ eats	walk /walks
drink /drinks	read /reads

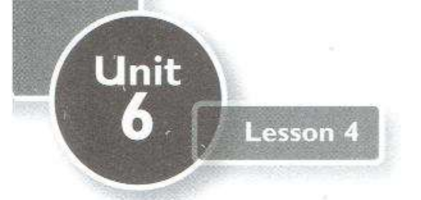
دع هذا السؤال واجب بيتي

E Work with a partner. Ask and answer questions.

How long was Sardar in the city?
Where was he at 11 o'clock?
Why did he go to the bakery?
Where was he at 11.45?

For …
He was …
Because he …
He …





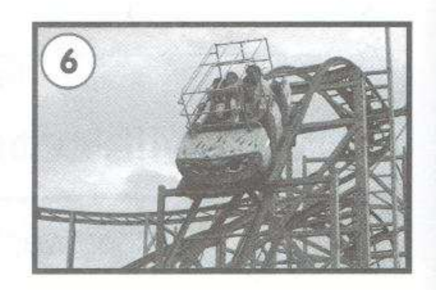
(A) Look and complete the Fun City puzzle.





					b									
	1 k	a	r	t	i	n	g							
2 m	e	r	r	y	g	o	r	o	u	n	d			
		3 c	l	o	w	n	s							
					h									
	4 b	u	m	p	e	r	c	a	r	s				
		5 s	u	p	e	r	s	l	i	d	e			
		6 r	o	l	l	e	r	c	o	a	s	t	e	r





(B) What's the name of the missing ride? big wheel

C (87) Listen. Write the names of the rides.

super slide

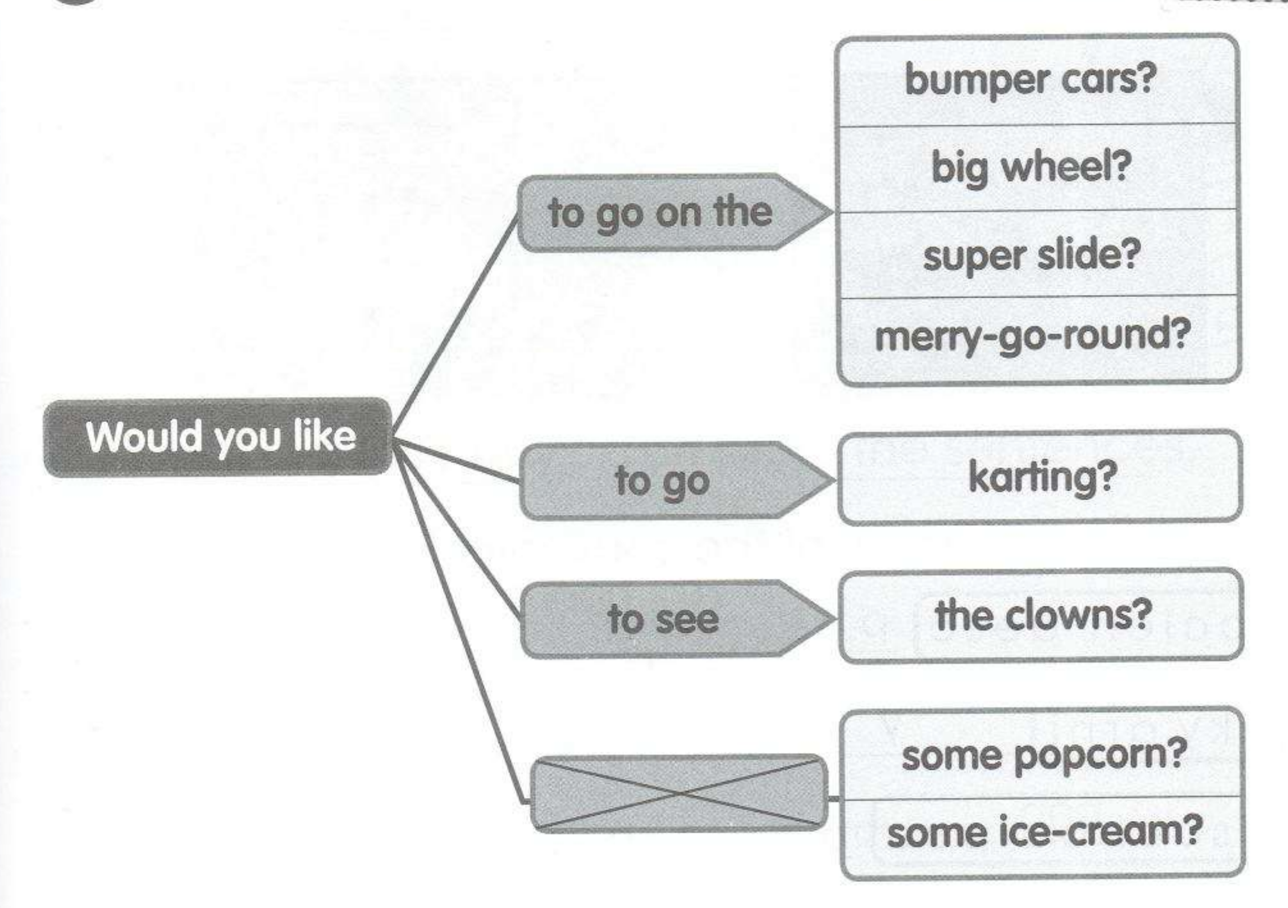
merry-go-round

bumper cars

D Which ride do they go on first? super slide

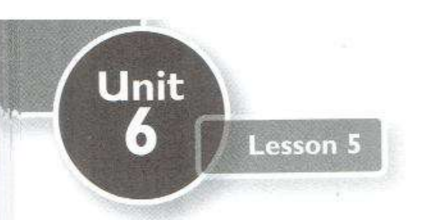
E Make questions.

Let's say it



F (88) Listen, point and say.

G Ask and answer with a partner.

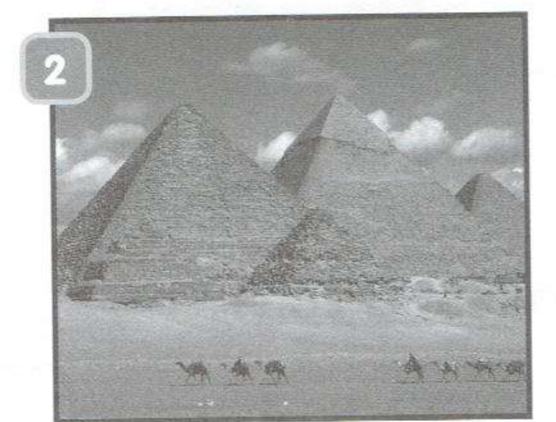


(A) Write the countries with the photos.

Australia | Egypt | England | Iraq | America

1

England

2

Egypet

3

Iraq

4

America

5

Australia

(B) Rewrite the names of the souvenirs.

1. ipclen aesc p e n c i l c a s e
2. eky grni k e y r i n g
3. llsaebba pca b a s e b a l l c a p
4. gdeba b a d g e
5. repsot p o s t e r
6. lcokc c l o c k

(C) Look at the information.

Jena, Dima, Karam and Firas went shopping for souvenirs. Look at what they bought.

	poster	mug	key ring	T-shirt	baseball cap
Jena	3	1		1	
Dima		2	1	1	
Karam	1			1	1
Firas			4	1	2

(D) Look and read. How much does each souvenir cost?



(E) What did they buy? Complete the sentences.

1. Jena bought 3 posters, 1 mug and 1 T-shirt. Her souvenirs cost 24000 IQD.
2. Dima bought ________, ________ and ________. Her souvenirs cost ________.
3. Karam bought ________, ________ and ________. His souvenirs cost ________.
4. Firas bought ________, ________ and ________. His souvenirs cost ________.

Whose souvenirs cost the most? ________

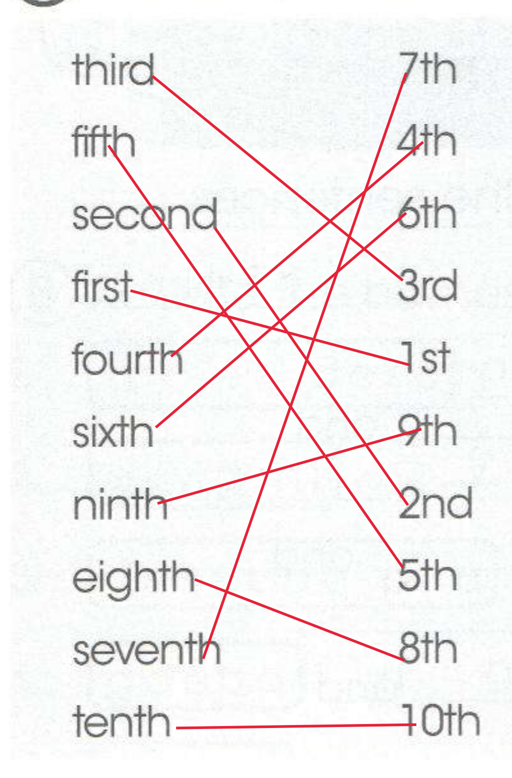
Which souvenirs would you buy? ________.

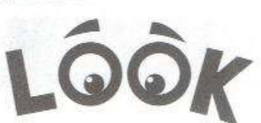
(A) Read and match. Write the numbers.

1	roller	wheel	3
2	merry-	slide	4
3	big	coaster	1
4	super	go-round	2
5	bumper	slide	7
6	baby	cars	5
7	water	rides	6

وصل الكلمات مع الارقام

(B) Match the words and numbers.





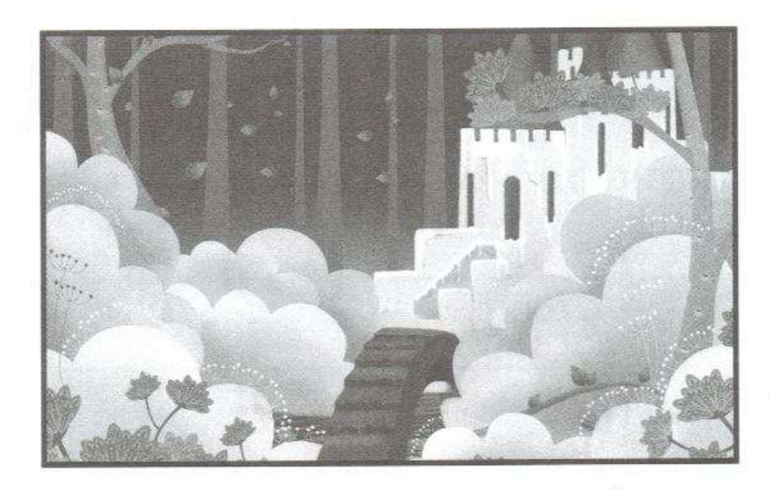
4th, 5th, 6th, 7th, 8th, 9th, 10th
but 1st, 2nd, 3rd

الاستاذ علي البديري

  Listen. Tick (✔) the rides.

	Manaf	Surra	Laith
Roller coaster	✓	✓	
The big wheel	✓		✓
Bumper cars	✓		
The super slide		✓	
Baby rides			✓

Ⓓ Where did Reem go? 



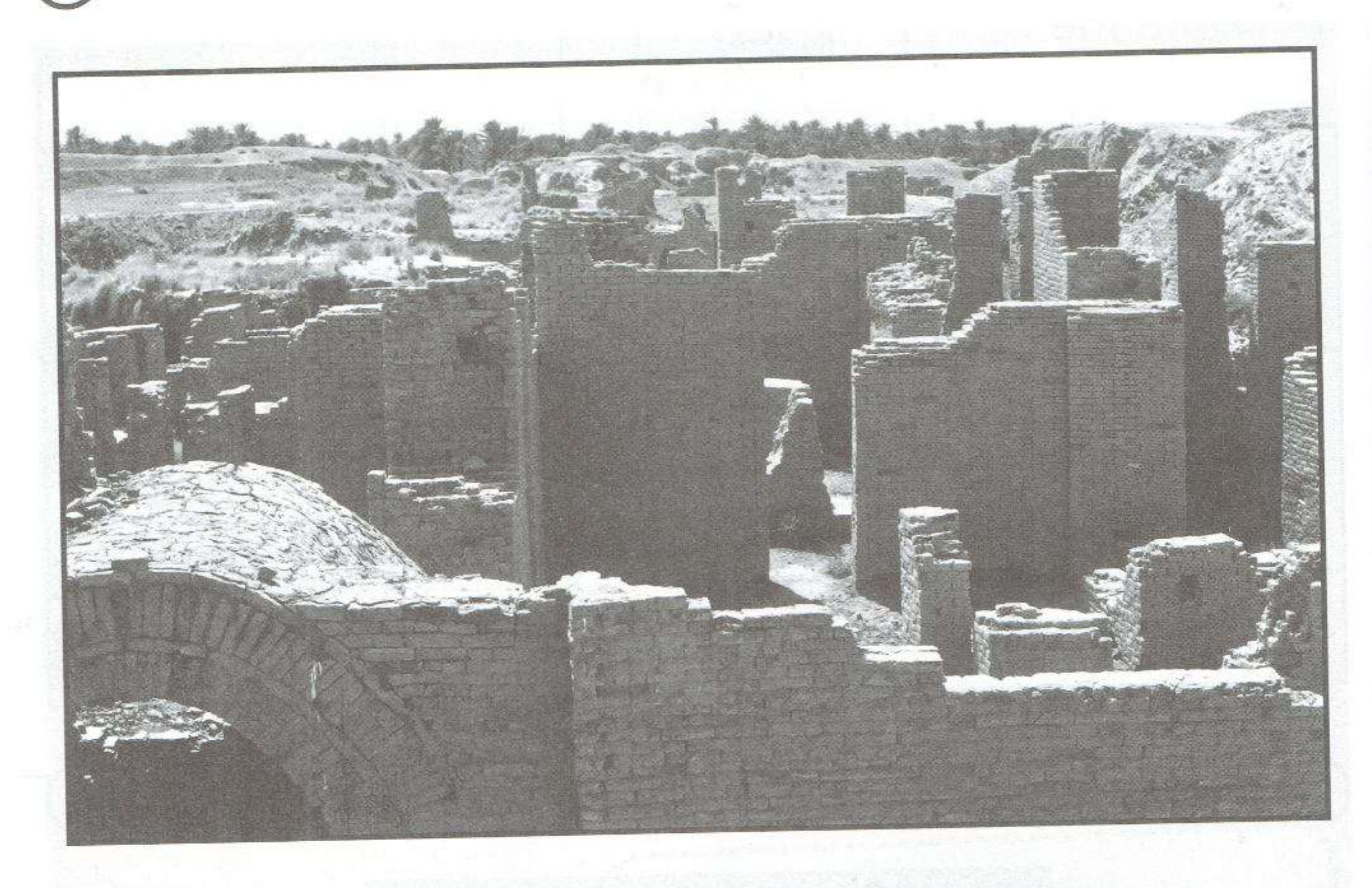


What **did** you **do** yesterday?
I **visited** Water World.

Did you **visit** Water World?
Yes, I **did**. / No, I **didn't**.

ضع الجمل في الترتيب الصحيح

A Put the postcard sentences in order.



5 We visited the ruins of Babylon.

2 This is a postcard from Babel, in Iraq!

1 Hi Usama,

4 Yesterday was great fun.

9 Luma

7 Today we are going to go around the city.

6 It's a very famous ancient city.

3 I'm with my family.

8 See you soon.



Lesson 7

(B) **Read pages 84 and 85 in your Pupil's Book again. Write the correct place.**

1. It is closed one day each week. Fun City
2. You can swim here. water world
3. It is the most expensive. magic castles
4. You can get a mango juice here. magic castles
5. There are rides for young children. fun city
6. You can buy presents for your friends. fun city
7. You can't go to this place in winter. magic castles

(C) 93 **Listen to check your answers.**

(D) **Look, say, cover, write, check.**

Read	Write 1	Write 2	Write 3
first	first	first	first
third	third	third	third
behind	behind	behind	behind
opposite	opposite	opposite	opposite

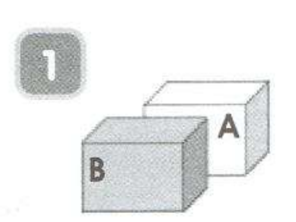


A Complete the names of these shops.

1. butcher's
2. bakery
3. pharmacy
4. clothes shop
5. bank
6. shoe shop

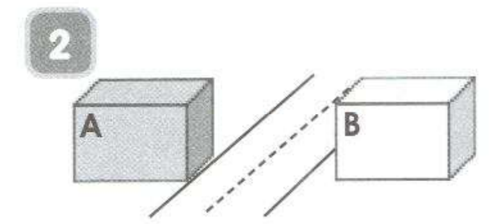
B Write the prepositions.

1



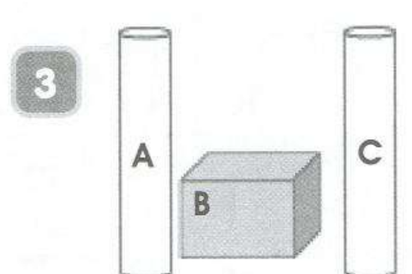
A is behind B.

2



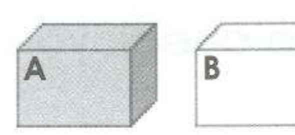
A is opposite B.

3



B is between A and C.

4



A is next to B.

Remember

C Can you write the past forms of these verbs?

be was or were

buy bought

do did

drive drove

eat ate

go went

visit visited

Lesson 8

MY NEW WORDS

كلمات يختارها الطالب من خلال الفصل يكون قد حفظها

Ⓓ What are the new words you know? Write six new words here and remember them.

1. ______________ 4. ______________

2. ______________ 5. ______________

3. ______________ 6. ______________

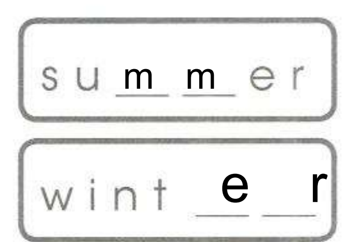
Ⓔ Put the words into the correct list.

amazing | big wheel | bumper cars | clothes shop | famous | fruit and vegetable stall | beautiful | healthy | shoe shop | roller coaster | super slide | popcorn stall

Adjectives	Fun rides	Shops and stalls
..amazing....	big wheel	clothes shop
beatiful	super slide	shoe shop
healthy	roller coaster	pop corn stall
famouse	bumper cars	fruit & vegetable

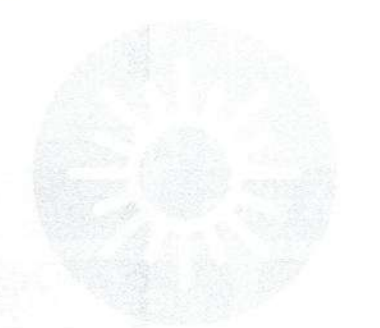
الاستاذ علي البديري

Ⓐ Write the missing letters. Look at your Pupil's Book and check your answers.





Ⓑ Write the names of the seasons under the pictures.



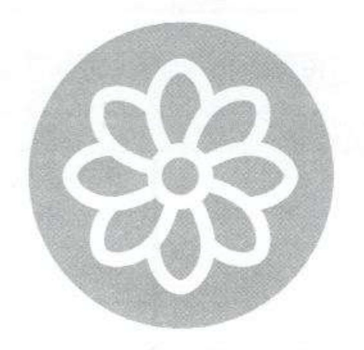
summer



autumn



winter



spring

ماهو الطقس الذي يكون كذا

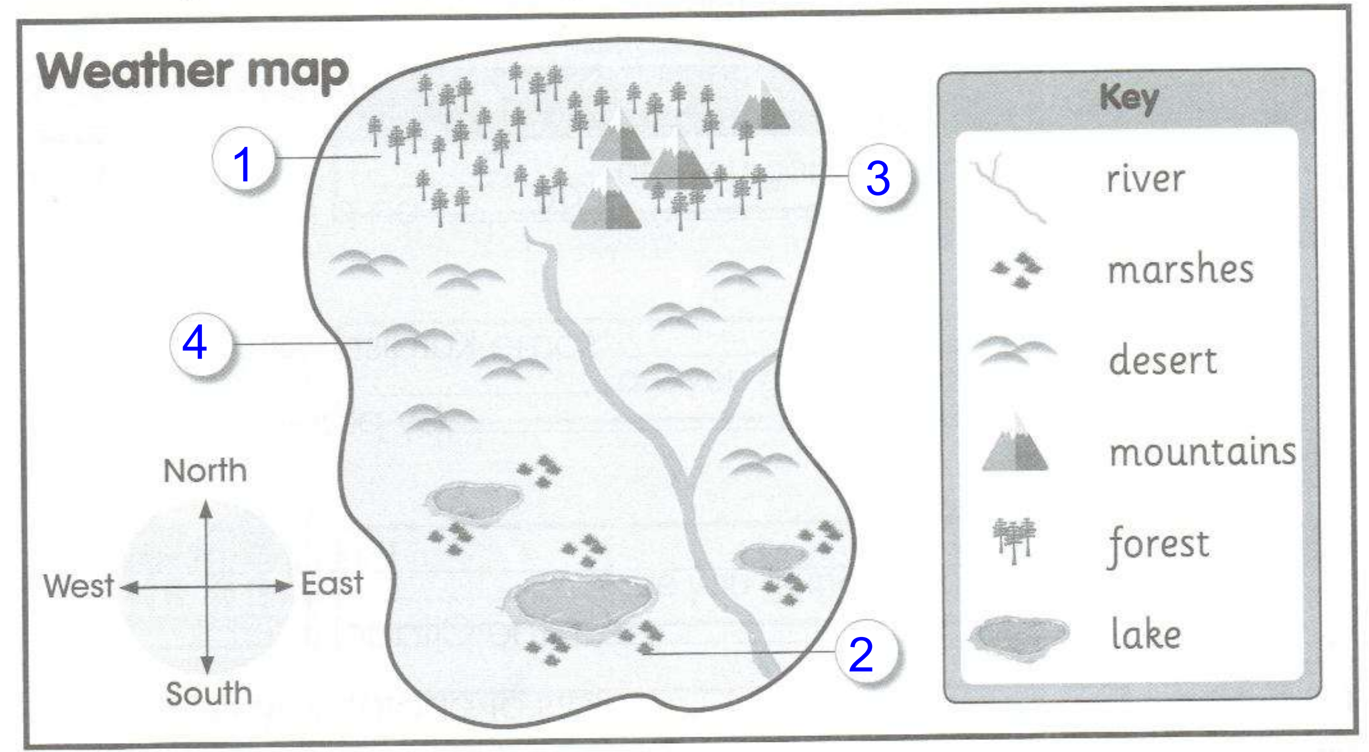
Ⓒ What's the weather like? Write the seasons.

1. It's dry, hot and sunny. It's summer
2. It's warm and windy. It's autumn
3. It's cloudy, rainy and cold. It's winter
4. It's mild, cool and rainy. It's spring

Ⓓ 97 Listen and check your answers.

اقراء عن الطقس اكتب الرقم في الخارطة

(E) Read about the weather. Write the numbers on the map in the correct places.



1 Near the mountains, there are big forests. When the spring comes, the weather gets warmer. It is mild from March to April and it can be rainy. You can see beautiful flowers in the forests.

2 The marshes are in the south of the island. There are lakes here too. It is hot and sunny in the summer. It is humid too because of all the water in the marshes.

3 There are high mountains in the north. In winter, it is very cold and there is lots of snow in December, January and February.

4 The desert is in the middle of the country. In summer and autumn, it is always very hot and it can be windy too. It is very dry in the desert.

(F) Tell your partner about the weather.



Yes, there's lots of snow. In the south, there are lakes and marshes. It is hot and humid in summer.



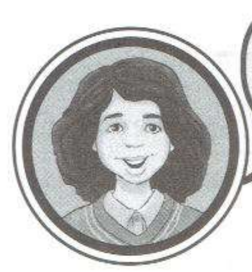
الاستاذ علي البديري

(A) Complete the sentences. Use am/is/are going to with a verb from the box.

learn	buy	take	visit	fly	~~go~~	have

1. My family is going to go on a holiday to the north of Iraq.
2. I am going to learn some Kurdish words.
3. My sister is going to fly by plane for the first time.
4. My brother is going to buy lots of souvenirs.
5. We are going to visit the Citadel in Erbil.
6. I am going to take lots of photos with my new camera.
7. We are going to have a great time!

(B) What do you think? Which countries are these children going to go to?



Remember! Look back in your Pupil's Book if you need help.

✦ to eat masgouf I'm going to go to Iraq.

✱ to see kangaroos I am going to go to Australia

❖ to see the Eiffel Tower I am going to go to France

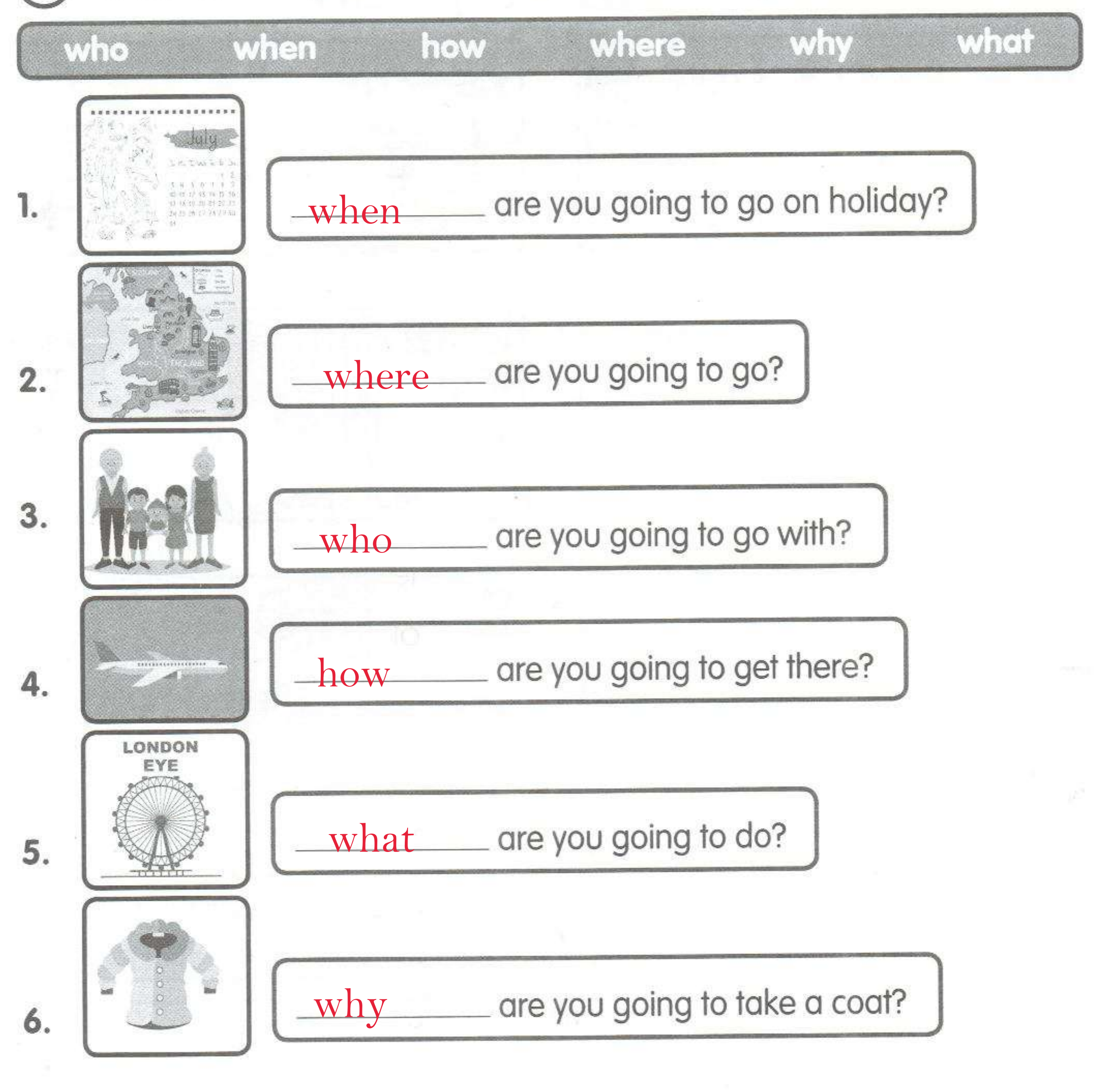
♦ to see the pyramids I am going to go to Egypt

☆ to see the Taj Mahal I am going to go to India

✶ to buy a kuma hat I am going to go to Oman

C Look at the pictures and write the question words.

who | when | how | where | why | what

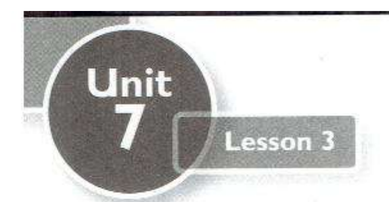


1. when are you going to go on holiday?
2. where are you going to go?
3. who are you going to go with?
4. how are you going to get there?
5. what are you going to do?
6. why are you going to take a coat?

D 99 Listen and check your answers.

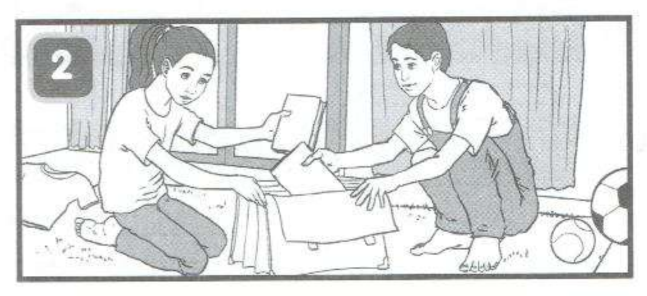
E Write three sentences about what you are going to do this weekend.

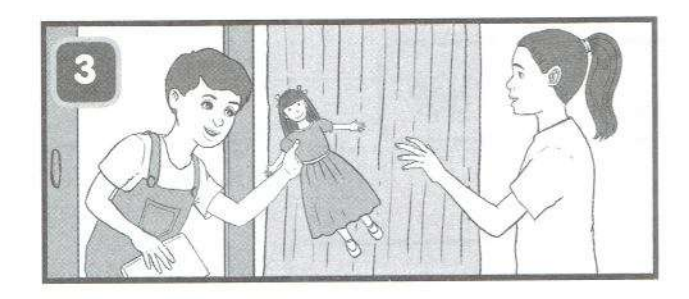
1. I am going to go to Erbil
2. I am going to visit my aunt
3. I am going to take photo

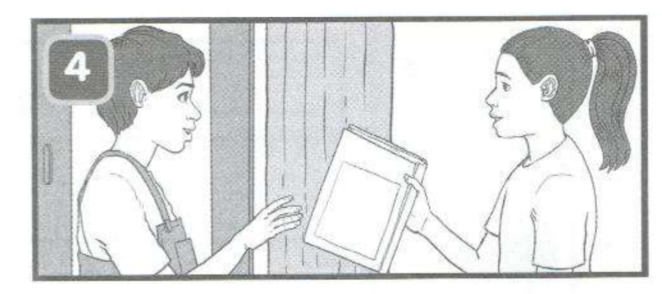


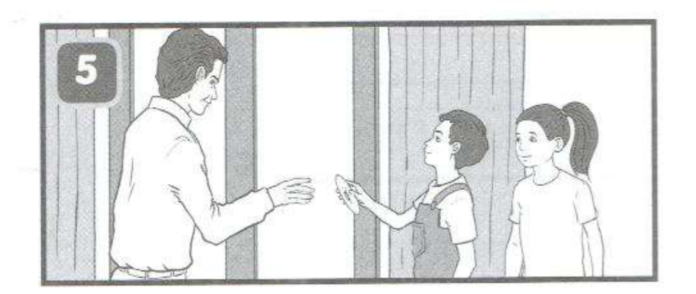
(A) Look, read and number the speech bubbles.

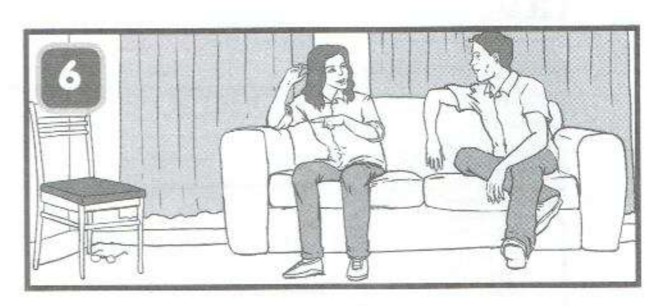












Well, this doll isn't mine! It's yours. [3]

[5] This CD isn't ours, Dad. It's yours!

This book isn't mine. It's yours. [4]

[1] All this mess is yours! Please tidy it up.

That's my bag. It's mine, not yours. [2]

[6] That's much better. Now, where are my glasses?

I can see them! Your glasses are under the chair!

استخدام اداة السؤال whose



Talking about whose things

Whose bag is this?

It's **my** bag.

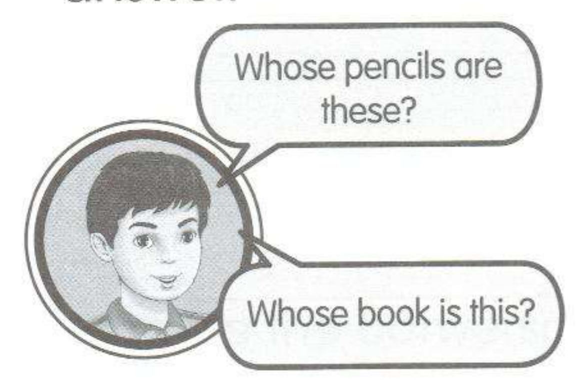
OR It's **mine** ~~bag~~.

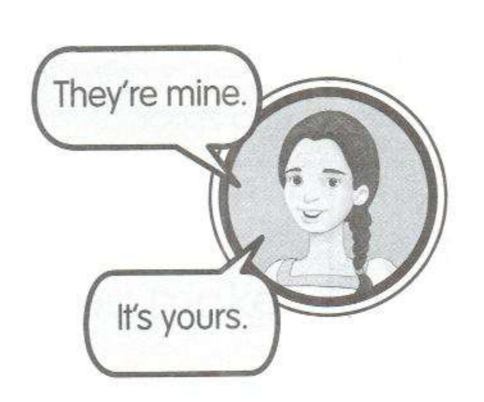
استخدام ضمائر الملكية

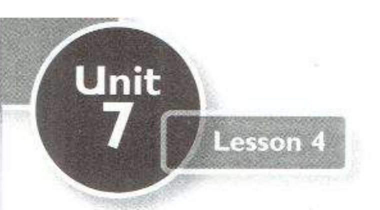
B Look at page 95 of your Pupil's Book. Complete the table.

It's my bag.	It's mine
It's your book.	It's yours
They're his pens.	They're his
It's her pencil case.	It's her's

C Look at your desk and your partners' desks. Ask and answer.







الاستاذ علي البديري

Ⓐ Colour the presents. Who are you going to give them to?

استخدم it مع المفرد   استخدم them مع الجمع





1. I'm going to give them to my Dad.



2. I'm going to give it to my to my friend



3. I'm going to give it to my dad



4. I'm going to give it to my brother.



5. I'm going to give it to my sister.



6. I'm going to give them to my mum



7. I'm going to give them to my teacher.

الاستاذ علي البديري

هل تستطيع ان تحزر الهدية

(B) Look at the answer. Can you guess the present?

slippers

flowers

a baseball cap

a key ring

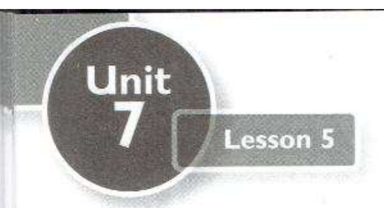
a scarf

a mug



1. I bought you slippers. Do you like them? — Little rabbits! I love them.
2. I bought you flowers Do you like them? — They're lovely. What pretty colours.
3. I bought you a scarf Do you like it? — Thank you. It's great for the winter.
4. I bought you a key ring Do you like it? — What a good idea. No more lost keys.
5. I bought you a mug Do you like it? — Thank you. I can use it for my favourite drink!
6. I bought you a basket ball Do you like it? — I'm going to wear this at the sports club.

(C) Practise the conversations. Can you make your own conversations?



جينا اقراءة ملاحظات اجب على الاسئلة

(A) Read Jena's notebook. Answer the questions.

This is my notebook about my holiday in Erbil. It was amazing! Here are my favourite things I did. The mountains were wonderful. It was cold and snowy. We played in the snow and made a snowman. It was fun!

I'm going to see my grandparents and friends tomorrow. I'm going to give them the presents I bought. I hope everyone likes their presents. I bought postcards of the Bekhal waterfall for my best friend, Rahaf, because she likes to put pictures on her bedroom wall. I bought my grandfather a mug because he loves to drink tea. I bought some slippers for my grandmother because she has cold feet. I bought some pencils for my school friends. There are pictures of Erbil on the pencils and every pencil is a different colour.

1. Write two favourite things Jena did on her holiday.

she want to Erbil / the mountains / the water fall /she played in the snow

2. When is she going to see her friends?

she is going to see her friends tomorrow .

3. Who puts pictures on her bedroom wall?

Her friend Rahaf puts picture on her bedroom wall.

4. Whose favourite drink is tea? Her grandfather

5. Who has cold feet? her grandmother has cold feel.

6. What did Jena buy for her school friends?

some pencils / for her school friends

(B) Draw pictures and write your own notebook about:

حل التمرين حس رغبة الطالب في قضاء العطلة

نفس طريقة عمل المشروع p

- a holiday OR
- a weekend OR
- a trip

This is my notebook about my ______________. I went

to ______________ [ ] It was ______________! Here are my

favourite things I did.

The ______________ was/were wonderful. I went with my

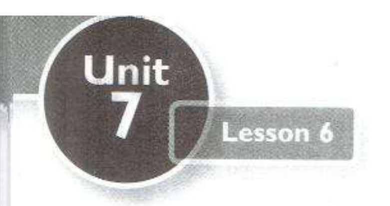
______________ We ______________ and

______________ [ ]

I ate ______________ and ______________ I bought

______________ for my ______________ [ ]

It was great fun!



تكون الاجابة مشترك بين طالبين بعد النظر الى المشروع

Ⓐ What can you remember? Answer the questions.

Questions	My answer	My friend's answer
1. How does Karam's dad get to work?	by car	by taxi
2. Does Karam's dad like driving to work?	no ,he dosen't	جواب الطالب الثاني.
3. Where did Dima's mother go last week?	to Annajaf Al -Ashraf	
4. How long did it take Dima's mother to get there?	30 minutes	
5. What are Jena and her friends going to see?	lots of beautiful place	
6. What is Jena going to make for the picnic?	A cake	
7. How did Firas's brother go to Nasiriyah?	by train	
8. Did Firas's brother like going fast?	yes he did	

بعدها النظر الى الاجوبة ايهما الصح

Ⓑ Ask your partner. Does he/she have the same answers?

ثم التاكد من الكتاب لتاكيد الاجوبة

Ⓒ Look at pages 100 and 101 of your Pupil's Book again and check your answers.

الاستاذ علي البديري

LOOK

الافعال الماضية المنتظمة و الغير المنتظمة(الشواذ)
Do you remember about regular and irregular verbs?

Regular verbs

★ end in –ed

Yesterday, I walked to school.

Irregular verbs

■ have no pattern

I swam in the sea.

انظر الى الافعال المضارعة اكتبها بصيغة الفعل الماضي

D Look at the present verbs. Write the past verbs. Write **R** for regular or **I** for irregular.

Present	Past	Regular (R)/Irregular (I)
is/are	was/ were	I
tell	Told	I
take	took	I
make	made	I
travel	traveled	R
visit	visited	R
love	loved	R
fly	flew	I
look	looked	R



الاستـــــــــاذ علي البديري

Ⓐ Write the words and the punctuation in order.

1. my | holiday | went | to | . | Annajaf Al-Ashraf | last | mother | week | for | a

My mother went to Annajaf Al- ashraf last week for a holiday.

2. . | dad | my | work | to | in | diyala | drives

My dad drive to work in Diyala.

3. it | only | minutes | 30 | took | to | get | there | plane | by | baghdad | from | .

It only take 30 minutes to get there from Baghdad by plane.

4. his | and | uncle | aunt | ? | in | live | nasiriyah | do

Do his aunt and uncle live in Nasiriya?

5. are | going | to | go | by | ferryboat | the | river | on | . | we

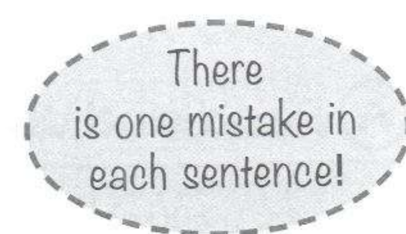
We are going to go by ferryboat on the river.

Ⓑ Write the missing words. Look at page 101 of your Pupil's Book to check your answers.

1. Last week, my sister went to see our grandparents. ____________ live in Hilla. ____________ went there by train. It was ____________ first time on a train and ____________ loved it.

2. Yesterday, my father went to Basra for a holiday with ____________ family. ____________ flew there by plane. ____________ took about 1 hour to get there from Baghdad. Next time ____________ goes to Basra, I am going to go with ____________.

(C) Find the mistakes, circle them and write the sentences correctly.



1. I swam on the sea.

   I swam in the sea

2. My holiday favourite was in Jordan.

   My favourite holiday was in Jordan.

3. I went on plane.

   I went by plane.

APPROVED

4. That is a big very number.

   That is very big number.

5. I bought lots souvenirs.

   I bought lots of souvenirs.

6. In summer, it is very cold in Baghdad.

   In summer , it's very hot in Baghdad

7. We eated our picnic food on the ferryboat.

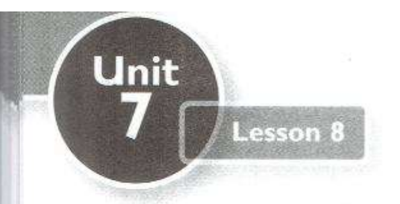
   We ate our picnic on the ferryboat.

8. I didn't take any photos because it was wind.

   I didn't take any photos because it was windy

(D) Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
high	high	high	high
through	through	through	through
think	think	think	think
thought	thought	thought	thought





I CAN ...

Ⓐ Read and correct the mistakes.

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?

Correction symbols:

V = verb **SP** = wrong spelling **C** = capital letter

WO = word order **WW** = wrong word

Karam's dream

C It is saturday [s] and it's a rainy day. Karam is at home reading a book about France. He wonts [wents] to go to France. It **SP** is 11 o'clock at night. Karam is asleep in bed.

Karam has a lovely dream. He and his family are going on **WW** holiday at [to] France. They are by plane going [going by plane]. It's the first **WO** day of the holiday. It is hot and sunny. Karam and his family are at the Eiffel Tower. Karam is going to take lots of photos. He hopes they are good. He wants to win the School Challenge.

Karam is in his classroom at school. He is showing his **V** teacher the photo that he take [took] on holiday. His photo wins the School Challenge. He is very happy!

In the morning, Karam wakes up. He is smiling about his dream. It was a great holiday!



Ⓑ What are the new words you know? Write six new words here and remember them.

1. went
2. by
3. spring
4. felw
5. summer
6. going to

Ⓒ Read and circle the correct verbs.

1. Tomorrow, I am going to play / played with my friends.
2. On holiday, I swim / swam in the sea and made sandcastles on the beach.
3. When we went to Jordan on holiday, we see / saw the caves in Petra.
4. I buy / bought you this present. Do you like it?
5. Where are you going to go / did you go on holiday last year?
6. My little sister learns / learnt how to swim at the sports club.
7. My mother flew to Annajaf Al-Ashraf on / by plane.
8. My dad works / work in Basra and he goes to work by car.

Ali Albediri

A Circle the odd word.

1. China | Thailand | India | Basra | England
2. swam | bought | lived | learnt | made
3. snake | kangaroo | panda | fish | lion
4. mountains | sandwiches | seas | rivers | lakes
5. intelligent | lazy | macaroni | friendly | dangerous
6. shopping | tennis | karate | rowing | boxing

B What are the groups for these words?

irregular verbs | sports | adjectives
about our world | land animals | ~~countries~~

Group 1 words are countries

Group 2 words are sport

Group 3 words are land animal

Group 4 words are a bout of world

Group 5 words are adjective

Group 6 words are irregular verb

Ali Albediri

Let's remember

You can't count lemonade, but you can count tins of lemonade.

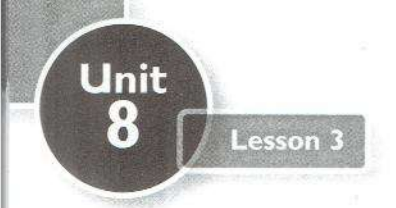


So, we say:
- Is there any lemonade? OR
- Are there any tins of lemonade?

(A) Look and read. Tick (✔) the correct answer.

Read	I can count countable	I can't count uncountable
tins of lemonade	✓	
salad		✓
water		✓
cherries	✓	
eggs	✓	
meat		✓
rice		✓
box of chocolates	✓	
milk		✓
bread		✓
cookies	✓	
cheese	✓	

(B) Check your answers with your partner.



(A) 109 Listen and read the email.

To: ______________________ (write your name here)

Subject: My birthday party

Hi! We are going to have a birthday party next week. [1]Would you like to come? Can you come on Saturday? My mum wants to know what you like to eat and drink. [2]Would you like cola or mango juice? [3]Would you like pizza or macaroni with cheese and tomatoes? There's going to be ice-cream and my mum's famous kleicha.

The party is going to be at the sports club. [4]Where is the club? It's on Green Street opposite the new bakery and the pharmacy. [5]What time is it going to start? At 3.30. There are going to be games and races. It's going to be lots of fun!

[6]What present are you going to buy for me?!

☺

(B) Answer the questions in the email.

1. ______________________

2. ______________________

3. ______________________

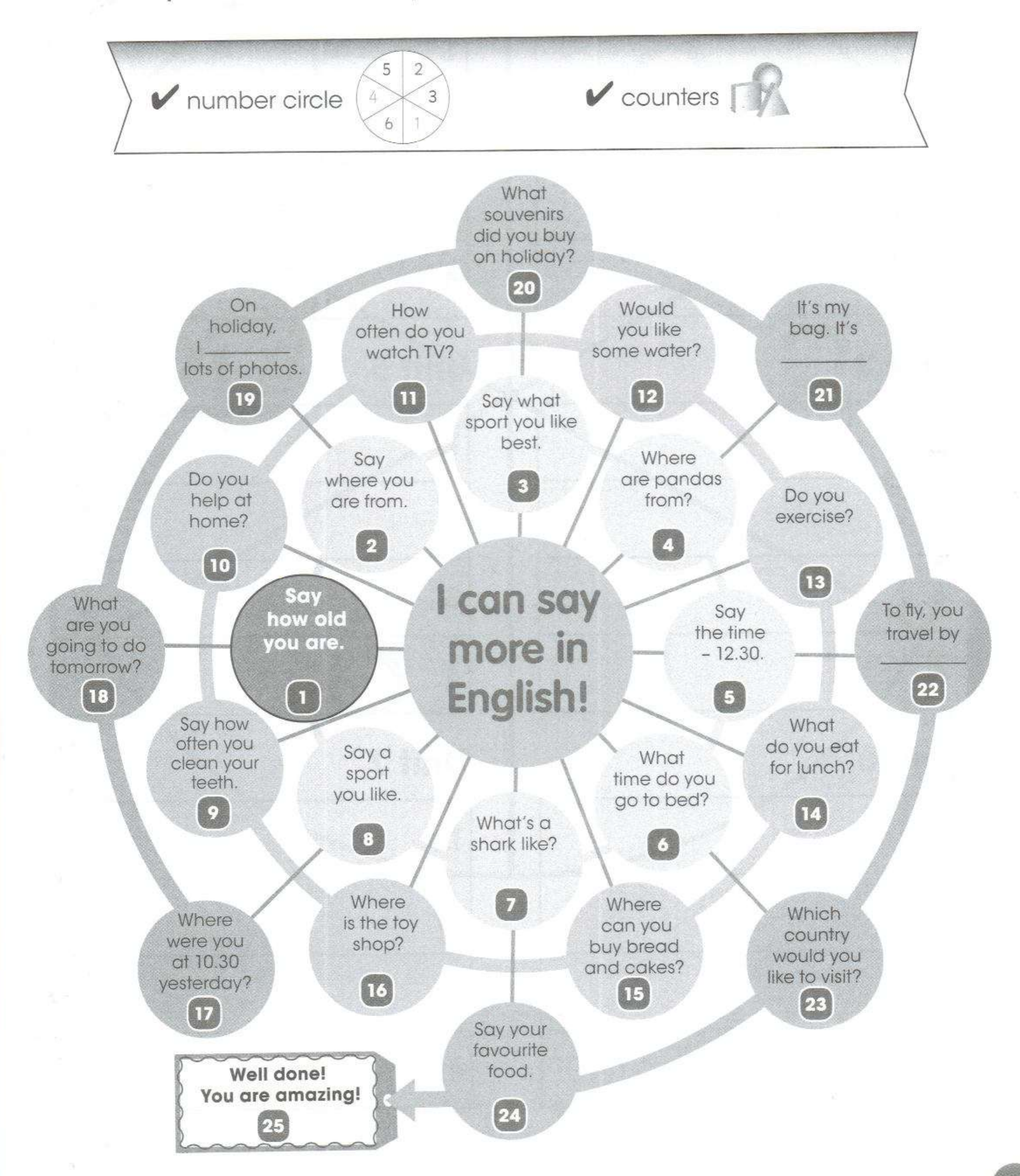
4. ______________________

5. ______________________

6. ______________________

Ⓐ Play the **I can say more in English** game. You need a number circle. Make your own counter in a shape and colour you like.

✔ number circle ✔ counters



▶ Write.

Unit 1

1.
2.
3.
4.

Unit 2

1.
2.
3.
4.

Unit 3

1.
2.
3.
4.

Unit 5

1.
2.
3.
4.

Unit 6

1.
2.
3.
4.

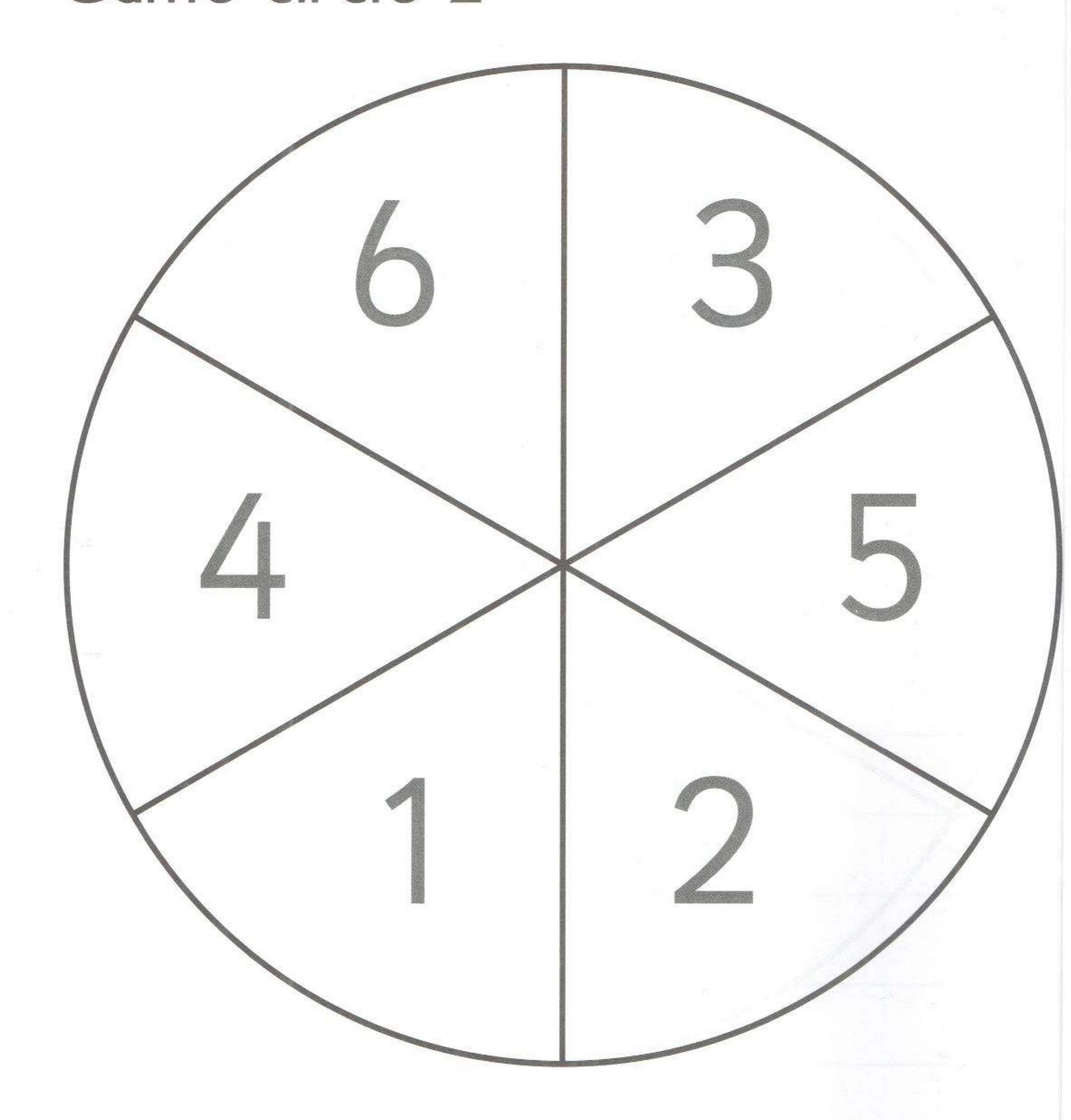
Unit 7

1.
2.
3.
4.

Game circle 1



Game circle 2



English for Iraq **5th Primary** has been specially developed for pupils in Primary Grade 5 – the fifth year of the English-language syllabus for Iraq.

Components of *English for Iraq* 5th Primary

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Posters

The Pupil's Book builds on the primary syllabus and moves children forward presenting new language and providing opportunities to practise English using a variety of listening, speaking, reading and writing activities, including conversations, rhymes, stories and songs. It also contains a **Your Dictionary** of key vocabulary for each unit.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive writing and spelling exercises are designed to give pupils confidence and start them writing independently.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

The Posters provide a useful classroom resource for reference when introducing and practising new vocabulary.

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